

Richard A Pedroza

rpedroza@usc.edu

EDUCATION

University of Southern California | Los Angeles, CA

Doctor of Education- Educational Leadership: Educational Psychology

Concentration 2019

California State University Northridge | Northridge, CA

Master's Degree- Special Education: Mild to Moderate Disabilities 2007

California State University Northridge | Northridge, CA

Bachelor's Degree- Psychology 2003

WORK EXPERIENCE

University of Southern California | Los Angeles, CA

8/2021 – Current

Part-time Adjunct Professor

- I taught teacher candidates the diverse needs of students in EDUC 674, 677, and 678; English Learners, gifted and advanced learners, and students with learning differences. Teacher candidates were taught how to dissect the Educational Individualized Plan (IEP), how to write present levels of performance and aligned SMART goals.
- I taught teacher candidates how to incorporate common core standards, curriculum designs, and instructional models within the elementary / high school setting.
- I taught teacher candidates the importance of contemporary research-based issues related to urban settings, cultural relevance, social-emotional development, and interdisciplinary connections.
- I taught teacher candidates the importance of developing a classroom environment that was responsive to individual interests, abilities, potential, and the developmental needs of all students. Teacher candidates were taught data analysis to develop and implement behavioral / academic interventions.
- Provided feedback, commentary, and support to teacher candidates in their fieldwork placement, Reflective Focus Videos, and differentiation lesson plans.

Abraham Lincoln High School | Los Angeles, CA

10/2007 – Current

Special Education Master Teacher

- I taught Physical Science, Biology, Chemistry, Algebra, Algebra II, and Geometry to students who have a learning disability, Autism, and / or with Emotional Disturbance.
- Administered, and analyzed the Woodcock Johnson assessment and other formal/informal assessments for IEP development.
- Collaborated with general education teachers, and special education chairperson to ensure student academic success.
- Prepared students for graduation and post-secondary education.
- Participate in and conduct professional development meetings.

Crescenta Valley High School | La Crescenta, CA

9/2003 – 6/2007

Special Education Teacher

- Taught Algebra and Geometry to students who had a learning disability, Autism, and / or with Emotional Disturbance.

Richard A Pedroza

rpedroza@usc.edu

- Administrated the Woodcock Johnson assessment and other formal/ informal assessments to students for IEP development.
- Collaborated with general education teachers and special education chairperson to ensure student academic success.

Skills:

I have excellent interpersonal skills, strong research skills, effective team player, strong organizational skills, strong presenter, problem solver, supervisor skills, and strong understanding of behavioral/ cognitive skills. I have mastery in differential teaching, excellent classroom management, strong social skills, quick learner, time management skills, effective problem solver, statistical analysis software, Microsoft office software proficient, Zoom proficient, experience in all Google apps, and in learning management system.