

HURIYA JABBAR

hjabbar@usc.edu

EDUCATION

- 2014 University of California, Berkeley
Ph.D., Education Policy, Organization, Measurement, & Evaluation
- 2008 New School for Social Research, New York, NY
M.A., Economics
- 2005 University of California, Santa Cruz
B.A., Economics

PROFESSIONAL APPOINTMENTS

- 2023 to present Associate Professor, Rossier School of Education
University of Southern California
- 2020-2023 Associate Professor, Education Leadership and Policy
Faculty Research Associate, Population Research Center (PRC)
Faculty Affiliate, Texas Center for Equity Promotion (TexCEP)
Faculty Fellow, Institute for Urban Policy Research & Analysis (IUPRA)
The University of Texas at Austin
- 2014-2020 Assistant Professor, Education Leadership and Policy
The University of Texas at Austin

SELECTED AWARD & HONORS

- 2025 Outstanding Publication Award, American Educational Research Association (AERA) Division J-Postsecondary Education
- 2021 Early Career Award for Excellence in Education Research, American Educational Research Association (AERA)
- 2020 Early Career Award, AERA Division L (Policy and Politics)
- 2016 National Academy of Education / Spencer Postdoctoral Fellowship
- 2015 American Educational Research Association (AERA), Division L (Policy & Politics) Dissertation Award
- 2015 AERA Division A (Administration, Organization, & Leadership) Dissertation Award
- 2015 Politics of Education Association Dissertation Award
- 2013 National Academy of Education / Spencer Dissertation Fellowship

SCHOLARLY WORKS

Books

- Schudde, L. & **Jabbar, H.** (2024). *Discredited: Power, Privilege, and Community College Transfer*. Harvard Education Press.

- Winner of the American Educational Research Association's Division J-Postsecondary Education 2024-2025 Outstanding Publication Award

Edited Books

Zancajo, A., Fontdevila, C., **Jabbar, H.**, & Verger, A. (Eds.) (2025). *Research Handbook on Education Privatization and Marketization*. Edward Elgar Publishing.

Peer-Reviewed Journal Articles

*indicates publication with graduate students

Jabbar, H., Toste, J. R., Pounders, K., & Feuer, E.* (in press). A pilot study of the impact and implementation of an anti-racism program for preschoolers. First two authors contributed equally to this manuscript. *Early Childhood Education Quarterly*.

Jabbar, H., Tracy, H.*, Germain, E., Lenhoff, S., Alonso, J.*, & Haderlein, S. (in press). The double burden of school choice. *AERA Open*.

Jabbar, H. & Holme, J. J. (2025). Teacher turnover, social capital, and improvement: How instability disrupts schools. *Educational Evaluation and Policy Analysis*. [online first]

Creed, B., Scott, M.*, **Jabbar, H.**, Saqib, W.*, & Rodriguez, J. S. (2025). Choice amongst what? Using public-school mission statements to test market differentiation in Arizona. *Journal of School Choice*. [online first]

Enoch-Stevens, T.*, Daramola, E.J.*, **Jabbar, H.** & Marsh, J. (2024). Accountability battle: A critical analysis of a charter renewal decision. *Urban Education*, 59(6).

McKinnon-Crowley, S.*, Duncan, A.*, Epstein, E.* **Jabbar, H.**, Schudde, L. (2023). Money matters: How social class shapes students' approaches to financing their education. *Education Policy Analysis Archives*, 31.

Daramola, E.J.*, Allbright, T.N., Marsh, J.A., Nelson, H.*, Kennedy, K.*, & **Jabbar, H.** (2023). Durability and debate: How state-level policy actors frame school choice. *Education Policy Analysis Archives*, 31.

Schudde, L., Castillo, S.*, Shook, L.*, & **Jabbar, H.** (2022). The age of satisficing? Juggling work, education, and competing priorities during the COVID-19 pandemic. *Socius*, 8, 1–13.

Jabbar, H. & Menashy, F. (2022). Economic imperialism in education research: A conceptual review. Authors contributed equally to the manuscript. *Educational Researcher*, 51(4), 279–288.

Jabbar, H., Daramola, E.J.*, Marsh, J., Enoch-Stevens, T.*, Alonso, J.*, & Allbright, T. (2022). Social construction is racial construction: Examining the target populations in school-choice policies. *American Journal of Education*, 128(3), 487–518.

Jabbar, H., Boggs, R.*, & Childs, J. (2022). Race, gender, and networks: How teachers' social connections structure access to job opportunities in districts with school choice. *AERA Open*, 8(1), 1–13.

- Castro, A. **Jabbar, H.**, & Nuñez, S.* (2022). School choice, teachers' work, and professional identity. *Educational Policy Analysis Archives*, 30(104), 1–30.
- Yucel, E.*, **Jabbar, H.**, & Schudde, L. (2022). Navigating transfer through networks: How community college students seek support from social ties throughout the transfer process. *Review of Higher Education*, 45(4), 487–513.
- Jabbar, H.**, Fong, C., Germain, E.*, Li, D.*, Sanchez, J.*, Sun, W.*, & Devall, M.* (2022). The competitive effects of school choice on student achievement: A systematic review. *Educational Policy*, 36(2), 247–281.
- Creed, B., **Jabbar, H.**, & Scott, M.* (2021). Understanding charter school leaders' perceptions of competition in Arizona. *Educational Administration Quarterly*, 57(5), 815–858.
- Jabbar, H.**, Schudde, L., Garza, M.,* & McKinnon-Crowley, S.* (2022). Bridges or barriers? How institutions condition community college transfer. *Journal of Higher Education*, 93(3), 375–398.
- Schudde, L., **Jabbar, H.**, Epstein, E.*, & Yucel, E.* (2021). Students' sensemaking of higher education policies during the vertical transfer process. *American Educational Research Journal*, 58(5), 921–953.
- Schudde, L., **Jabbar, H.**, & Hartman, C.* (2021). How political and ecological contexts shape information seeking behaviors of transfer-intending community college students. *Sociology of Education*, 94(1), 65–83.
- Jabbar, H.** & Creed, B. (2020). Choice, competition, and cognition: How Arizona charter school leaders interpret and respond to market pressures. *Peabody Journal of Education*, 95(4), 374–391.
- Jabbar, H.**, Epstein, E.*, Sánchez, J., & Hartman*, C. (2020). Thinking through transfer: How community college students make transfer decisions. *Community College Review*, 49(1), 3–29.
- Jabbar, H.** & Edwards, W.* (2020). Choosing transfer institutions: Examining the decisions of Texas community college students transferring to four-year institutions. *Education Economics*, 28(2), 156–178.
- Jabbar, H.**, Cannata, M., Germain, E.*, Castro, A.* (2020). It's who you know: The role of social networks in a changing labor market. *American Educational Research Journal*, 57(4), 1485–1524.
- Jabbar, H.**, Chanin, J.*, Haynes, J.*, & Slaughter, S. (2020). Teacher power and the politics of union organizing in the charter sector. *Educational Policy*, 34(1), 211–238.
- Jabbar, H.**, Castro, A.*, & Germain, E.* (2019). To switch or not to switch? The influence of school choice and labor market segmentation on teachers' job searches. *Educational Evaluation and Policy Analysis*, 41(3), 375–399.
- Jabbar, H.**, McKinnon-Crowley, S.*, & Serrata, C.* (2019). Complex pathways to transfer: A Qualitative Comparative Analysis of the transition from community college to four-year university. *AERA Open*, 5(2), 1–17.

- Jabbar, H.**, Epstein, E.* , Edwards, W.* & Sánchez, J.* (2019). Diving into the pool: An analysis of Texas community college students' transfer institution choice sets. *Teachers College Record*, 121(10), 1-38.
- McKinnon-Crowley, S.* , Epstein, E.* , **Jabbar, H.**, & Schudde, L. (2019). Crossing the shapeless river on a government craft: How military-affiliated students navigate community college transfer. *Community College Journal of Research and Practice*, 43(10), 756–769.
- Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2019). The push and pull of school performance: Evidence from student mobility in New Orleans. *American Journal of Education*, 125(3), 345–380.
- Kotok, S., Knight, D., **Jabbar, H.**, Rivera, L., & Rincones, R. (2019). On becoming a district of choice: Implications for equity along the U.S.-Mexico border. *Educational Administration Quarterly*, 55(4), 615–656.
- Jabbar, H.** & Wilson, T. (2018). What is diverse enough? How intentionally diverse charters recruit and retain students. *Education Policy Analysis Archives*, 26(165), 1–27.
- Holme, J., **Jabbar, H.**, Germain, E.* , & Dinning, J. (2018). Rethinking teacher turnover: Developing new measures of instability in schools. *Educational Researcher*, 47(1), 62–75. The first two authors contributed equally to this manuscript.
- Jabbar, H.** (2018) Recruiting “talent”: School choice and teacher hiring in New Orleans. *Educational Administration Quarterly*, 54(1), 115–151.
- Jabbar, H.**, Sun, W.* , & Lemke, M., & Germain, E.* (2018). Gender, markets, and inequality: A framework. *Educational Policy*, 32(6), 755–796.
- Jabbar, H.**, Serrata, C.* , Epstein, E.* , & Sánchez, J.* (2017). “Échale ganas”: Family and community support of Latino/a community college students' transfer to four-year universities. *Journal of Latinos and Education*, 18(3), 258–276.
- Jabbar, H.**, Sánchez, J.* , & Epstein, E.* (2017). Getting from here to there: The role of geography in community college students' transfer decisions. *The Urban Review*, 49(5), 746–776.
- Faw, L. & **Jabbar, H.** (2016). Poor choices: The sociopolitical context of “grand theft education.” *Urban Education*, 55(1), 3–37.
- Gooden, M., **Jabbar, H.**, & Torres, M. (2016). Race and school vouchers: Legal, historical, and political contexts. *Peabody Journal of Education*, 91(4), 522–536.
- Jabbar, H.**, & Li, D.* (2016). Multiple choice: How public school leaders in New Orleans's saturated market view private school competitors. *Education Policy Analysis Archives*, 24(94), 1–28.
- Jabbar, H.** (2016). Between structure and agency: Contextualizing school leaders' strategic responses to market pressures. *American Journal of Education*, 122(3), 399–431.
- Jabbar, H.** (2016). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans. *Harvard Education Review*, 86(1), 1–26.
- Jabbar, H.** (2016). Selling schools: Marketing and recruitment strategies in New Orleans. *Peabody Journal of Education*, 91(1), 4–23.

- Scott, J., **Jabbar, H.**, Goel, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Education Policy Analysis Archives*, 23(124), 1–23.
- Jabbar, H.** (2015). Competitive networks and school leaders' perceptions: The formation of an education marketplace in post-Katrina New Orleans. *American Educational Research Journal*, 52(6), 1093–1131.
- Jabbar, H.** (2015). "Every kid is money": Market competition and school leader strategies in New Orleans. *Educational Evaluation and Policy Analysis*, 37(4), 638–659.
- Jabbar, H.** (2015). "Drenched in the past": The evolution of market-oriented reforms in New Orleans. *Journal of Education Policy*. 30(6), 751–772.
- Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define "evidence": The politics of research use in New Orleans. *Policy Futures in Education*, 12(8), 1028–1027.
- Scott, J. T. & **Jabbar, H.** (2014). The hub and the spokes: Foundations, intermediary organizations, incentivist reforms, and the politics of research evidence. *Educational Policy*, 28(2), 233–257.
- Goldie, D., Linick, M., **Jabbar, H.**, & Lubienski, C. (2014). Using bibliometric and social media analyses to explore the "echo-chamber" hypothesis. *Educational Policy*, 28(2), 281–305.
- DeBray, E., Scott, J. T., Lubienski, C., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy*, 28(2), 175–206.
- Jabbar, H.** (2013). The case of "payment-by-results": Re-examining an incentive program in 19th-century English schools. *Journal of Educational Administration and History*. 45(3), 220–243.
- Jabbar, H.** (2011). The behavioral economics of education: New directions for research. *Educational Researcher*. 40(9), 446–453.

Book Chapters

- Jabbar, H.** & Garza, P.A.* (in press). The role of teachers' social networks in the job search. In Kolleck, N. (Ed.) *Handbook on Social Networks and Education*. Edward Elgar.
- Jabbar, H.** (in press). Economic perspectives on policy implementation. In Honig, M. & Rainey, L. (Eds.) *Predictable Patterns of Policy Implementation*. London: Routledge.
- Finnigan, K. & **Jabbar, H.** (in press). Critical networks in critical times. In M. D. Young & S. Diem (Eds.) *Handbook of Critical Education Research: Qualitative, Quantitative, and Emerging Approaches*. Routledge.
- Jabbar, H.** & Childs, J. (2022). Critical perspectives on the contexts of improvement research in education. In D. J. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel (Eds.). *The Foundational Handbook on Improvement Research in Education*.
- Jabbar, H.** & Lenhoff, S. (2019). Parent decision making and school choice. *Handbook of Research on School Choice* (2nd edition). London: Routledge.

- Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define “evidence”: The politics of research use in New Orleans. In L. Mirón, B. Beabout, & J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Sense.
- Scott, J., Lubienski, C., DeBray, L., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. In K. S. Finnegan & A. J. Daly (Eds.), *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*. Springer.
- Scott, J. & **Jabbar, H.** (2013). Foundations, knowledge production, and incentive-based education policies in D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability*. Cambridge, MA: Harvard Education Press.
- Jabbar, H.**, Tracy, H.*, Germain, E., Lenhoff, S., Alonso, J.*, & Haderlein, S. (2025, April). *The double burden of school choice*. New Orleans, LA: National Center for Research on Education Access and Choice.
- Childs, J., Carroll, J. M., Harris, D., Tracy, H., Shields, M., **Jabbar, H.**, Marsh, J., & Ogden, K. (2023, July). *Back to the future? From state takeover to the nation’s first all-charter, district-governed system in New Orleans*. New Orleans, LA: Education Research Alliance for New Orleans. New Orleans, LA: National Center for Research on Education Access and Choice.
- Jabbar, H.**, Lenhoff, S. W., Marsh, J., Daramola, E. J., Alonso, J., Singer, J., Watson, C., Mulfinger, L. & Kennedy, K. (2023, July). *System responses to crisis: organizational perspectives*. New Orleans, LA: National Center for Research on Education Access and Choice.
- Jabbar, H.**, Enoch-Stevens, T., Lenhoff, S. W., Marsh, J., Daramola, E., Alonso, J., Singer, J., Watson, C., Mulfinger, L., Ogden, K., Bradley, D., Hemphill, A., & Williams, S. (2023, July). *A year that forced change: Examining how schools and school systems adapted to the challenges of the COVID-19 pandemic and calls for racial justice in 2020*. New Orleans, LA: National Center for Research on Education Access and Choice.
- Haderlein, S., Marsh, J., Tong, T., Bulkley, K., **Jabbar, H.**, Germain, E., Quinn, D., Bradley, D., Alonso, J., Mulfinger, L. (2021, October). *Schools and school choice during a year of disruption: Views of parents in five states*. New Orleans, LA: National Center for Research on Education Access and Choice.
- Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2016, May). *What happened to student mobility after New Orleans’ market-based school reforms?* New Orleans, LA: Education Research Alliance for New Orleans.
- Arce-Trigatti, P., Lincove, J., Harris, D., & **Jabbar, H.** (2016, April). *Is there choice in school choice? School program offerings in the New Orleans public school market*. New Orleans, LA: Education Research Alliance for New Orleans.
- Jabbar, H.** (2015, March). *How do school leaders respond to competition? Evidence from New Orleans*. New Orleans, LA: Education Research Alliance for New Orleans.

Other Publications

- Lenhoff, S. W., **Jabbar, H.**, Jenkins, D., Finnigan, K. S., & Singer, J. (2025, March). *Neighborhood satisfaction and implications for Detroit schoolchildren*. Detroit Partnership for Education Equity & Research, Wayne State University.
- Holme, J. J., **Jabbar, H.**, Trautmann, K.,* Rodriguez, J. S.* (2024). *How teacher turnover disrupts school improvement efforts*. Austin, Texas: Teacher Turnover Project.
- Jabbar, H.** (2024). *NEPC review: Helping families navigate the changing education landscape*. (Cato Institute). Boulder, CO: National Education Policy Center.
- Turner, E., Baker, D., & **Jabbar, H.** (2024). Improving researchers' capacity to address injustice: An introduction to the special issue. *Educational Evaluation and Policy Analysis*, 46(2), 175–191. [Special issue on “Critical Perspectives in Education Policy.”]
- Lenhoff, S.W., **Jabbar, H.**, Jenkins, D., Finnigan, K.S. (2023, September). *Community Development for Integrated Schools*. Integration and Equity 2.0: New and Reinvigorated Approaches to School Integration. Arlington, VA: American Institutes for Research.
- Jabbar, H.** (2023). *NEPC review: Think again: Do charter schools drain resources from traditional public schools?* (Thomas B. Fordham Institute, March 2023). Boulder, CO: National Education Policy Center.
- Jabbar, H.**, Holme, J., Lemke, M.*, LeClair, A.*, Sanchez, J.*, Torres, E.*, & Perneti, M.* (2023, March). *Will school vouchers benefit low-income families? Assessing the evidence* [Updated from 2015 version]. Policy Brief. Austin, TX: Texas Center for Education Policy.
- Schudde, L. & **Jabbar, H.** (2021). *Community college transfer students in Texas: Examining student choices, transfer policies, and outcomes*. Austin, Texas: Texas Education Research Center.
- Jabbar, H.**, Holme, J. J., De La Garza, S.*, & Trautmann, K.* (2021). *Repair the fractures: Addressing the impact of COVID-19 on schools*. Austin, Texas: Teacher Turnover Project.
- Jabbar, H.** & Childs, J. (2020). Critical perspectives on school improvement and innovation. *Oxford Bibliographies*.
- Jabbar, H.** (2019). Commentary: Network analysis, education policy, and international development. *International Journal of Educational Development*, 64, 62–64.
- Schudde, L., **Jabbar, H.**, & Chevalier, A.* (2018). To improve community college transfer in Texas, students need better information. *Population Research Center Policy Brief* 3(17).
- Holme, J., **Jabbar, H.**, Germain, E.,* & Dinning, J.* (2017). *Rethinking teacher turnover in Texas: Longitudinal measures of instability in schools*. Austin, Texas: Texas Education Research Center.
- Jabbar, H.**, Epstein, E.*, Edwards, W.* & Sanchez, J.* (2017, Feb.) *Constructing choice sets: How Texas community college students choose transfer institutions*. Bryan, TX: Greater Texas Foundation.
- Arce-Trigatti, P., Harris, D., **Jabbar, H.**, & Lincove, J. (2015). Many choices in New Orleans choice system: School characteristics vary widely. *Education Next*, 15(4).

Jabbar, H. & Gooden, M. (2015, July). *New Orleans Recovery School District not quite as recovered as advertised*. Boulder, CO: National Education Policy Center.

Jabbar, H., Holme, J., *Lemke, M., *LeClair, A., *Sanchez, J., *Torres, E. (2015, March). *Will school vouchers benefit low-income families? Assessing the evidence*. Policy Brief. Austin, TX: Texas Center for Education Policy.

DeBray, E. & **Jabbar, H.** (2013, October). *Review of two presentations on the Portfolio Model*. Boulder, CO: National Education Policy Center.

GRANTS

External Research Grants (Current)

The Emergence and Consequences of Culture Wars in Education

Spencer Foundation, Large Grants Program

Principal Investigator (with Co-PI Danfeng Soto-Vigil Koon)

2025–2028

Total award amount: \$375,000

School Diversity and Social Capital: Can Researchers Measure Youth Social Networks Using Administrative Data?

Urban Institute, Student Upward Mobility Initiative

Principal Investigator (with Co-PI Sarah Lenhoff)

2024–2026

Total award amount: \$160,060

Housing, Networks, and Mobility for Low-Income Youth: A Study of the Implementation of Federal Housing Investments to Reduce Inequality in Detroit

William T. Grant Foundation, Reducing Inequality Program

Co-Principal Investigator (with PI Sarah Lenhoff, Co-PIs DeMarcus Jenkins, Kara Finnigan)

2024–2027

Total award amount: \$600,000

Moving in Motown: Examining the Promise of Integrated Neighborhoods and Schools Through Detroit's Choice Neighborhoods Initiative

American Institutes for Research (AIR) Equity Initiative, School Integration and Equity 2.0: Tools and Strategies Grant Competition

Principal Investigator (with co-PIs Sarah Lenhoff, DeMarcus Jenkins, and Kara Finnigan)

2024–2025

Total award amount: \$442,340

Connecting Eviction-Prevention Policies and School Practices to Improve Educational Equity for Vulnerable Families and Children

Spencer Foundation, Vision Grant Program

Principal Investigator (with co-PIs Jennifer Holme, Ann Owens)

2024–2025

Total award amount: \$75,000

Economic and Educational Opportunity in the Context of Neighborhood Change

Kresge Foundation

Co-Investigator (with PI Sarah Lenhoff and co-PIs DeMarcus Jenkins and Kara Finnigan)

2023–2025

Total award amount: \$100,000

External Research Grants (Completed)

Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It

Spencer Foundation, Lyle Spencer Program

Co-Principal Investigator (with PI Jennifer Holme)

2019-2024

Total award amount: \$1,000,000

School Choice Policy Research Center: A National Research Partnership to Improve School Choice for Disadvantaged Students

Institute of Education Sciences

Co-Investigator (with PI Douglas Harris and co-PIs Julie Marsh, Josh Cowen, Katharine Strunk, Amy Ellen Schwartz)

2018–2025

Subcontract: \$116,000

Advancing Critical Social Network Analysis to Address Issues of Equity in Education Policy and Politics

Spencer Foundation, Conference Grants Program

Co-Principal Investigator (with PI Joe Ferrare and co-PI Emily Hodge)

2023–2024

Total award amount: \$25,000

The Texas Transfer Project: Understanding the Experiences of Transfer-Intending Community College Students at Various Phases of the Transfer Process

Greater Texas Foundation

Co-Principal Investigator (with PI Lauren Schudde)

2018–2020

Total award amount: \$398,000

“Tell Me What I Need to Do”: How Texas Community College Students Experience and Interpret State Transfer Policies

Greater Texas Foundation

Co-Principal Investigator (with PI Lauren Schudde)

2017–2018

Total award amount: \$130,000

It’s Who You Know: Teacher Preferences, Social Networks, and the Job Search Process

National Academy of Education/Spencer Foundation, Postdoctoral Fellows Program

Principal Investigator

2016–2018

Total award amount: \$70,000

Exploring the Choice Sets and Decision-Making Processes of Texas Community College Students Intending to Transfer to Four-Year Institutions

Greater Texas Foundation, Faculty Fellows Program

2015–2018

Principal Investigator

Total award amount: \$90,000

Internal Grants

Defending Educational Justice Through Transformative Research-Practice-Policy Partnerships

University of Southern California, Equity Research Institute Community Engaged Research Grant

Principal Investigator

2025–2026

Total award amount: \$20,000

How do Mixed-Income Neighborhood Initiatives Reduce Educational Inequality for Low-Income Black Youth

University of Southern California, Office of Research and Innovation Zumberge Preliminary Studies

Research, Diversity, Equity and Inclusion Award

Principal Investigator

2024–2025

Total award amount: \$50,000

GoKAR! Educational Program: Teaching Anti-Racism to Preschoolers at Home

University of Texas at Austin, Associate Professor Experimental

Co-Principal Investigator (with co-PIs Jessica Toste and Kate Pounders)

2021

Total award amount: \$100,000

The School Choice Paradox: Educational Markets and Family Stress

University of Texas at Austin, Population Research Center Small Grant Program

Principal Investigator (with co-PI Fatima Varner)

2020-2021

Total award amount: \$25,000

It's Who You Know: Teacher Preferences, Social Networks and the Job Search Process: Survey Research

University of Texas at Austin, College of Education Small Grant Program

Principal Investigator

2016-2017

Total award amount: \$9,999.75

How Do Teachers Find Jobs? Teacher Preferences, Social Networks, and the Job Search Process in Districts with School Choice

University of Texas at Austin, Office of the Vice President for Research Grant Program

Principal Investigator

2015-2016

Total award amount: \$6,000

A Missing Piece of the School Improvement Puzzle? Understanding the Relationship Between Organizational Instability and Organizational Social Capital

University of Texas at Austin, College of Education Small Grant Program

Co-Principal Investigator

2015-2016

Total award amount: \$14,174

TEACHING

University of Southern California

Jabbar CV

Resourcing Schools for Equity and Excellence (EdD), Rossier School of Education (Fall 2023)

University of Texas at Austin

Educational Economics and Finance Policy (PhD and EdD), Department of Educational Leadership and Policy, College of Education (Fall 2014, 2015, 2016, 2017, 2018, 2019; Spring 2020, 2021, 2023)

Advanced Policy Seminar: School Choice (MEd and PhD), Department of Educational Leadership and Policy, College of Education (Spring 2015, 2016)

Qualitative Research Design (PhD), Department of Educational Leadership and Policy, College of Education (Fall 2015, 2016, 2017, 2018)

Quantitative Research Design and Analysis (MEd), Department of Educational Leadership and Policy, College of Education (Spring 2016)

Proseminar for First-Year Doctoral Students (PhD), Department of Educational Leadership and Policy, College of Education (Fall 2020, 2021, 2022)

ADVISING AND COMMITTEES

University of Southern California

Tara Blagg (Postdoctoral Adviser)	2024–2025
Elif Yucel (PhD Dissertation Committee Member)	2024
Isabel Clay (PhD Qualifying Exam Committee Member)	2023
Jimmy Aguilar (PhD Dissertation Committee Member)	in progress
Jacob Alonso (PhD Dissertation Committee Member)	in progress
Margaret Dawson-Amoah (PhD Qualifying Exam Committee Member)	2024
Desiree O'Neal (PhD Dissertation Committee Member)	in progress
Shelby Smith (PhD Qualifying Exam Committee Member)	2025
Andrea Macias (PhD Qualifying Exam Committee Member)	2025
Danny Espinoza (PhD Adviser)	in progress
Michael Grigsby (Secondary Adviser)	in progress
Jose Bermejo (Secondary Adviser)	in progress

University of Texas at Austin, PhD (Education Policy, Higher Ed, Curriculum)

Dissertation Chair

Rachel Boggs (chair) PhD 2024	<i>Placement:</i> Researcher, Teach for America
Priscilla Aquino Garza (chair) PhD 2023	<i>Placement:</i> Senior Director, Educate Texas
Wes Edwards (chair) PhD 2020	<i>Placement:</i> Assistant Professor, Univ. of North Texas
Emily Germain (chair) PhD 2019	<i>Placement:</i> Researcher, Learning Policy Institute
Hadiza Mohammed (co-chair)	in progress

Committee Member

Celina Nichols, PhD 2025	in progress
Kimberly Clarida, PhD 2024	<i>Placement:</i> Postdoc, Michigan State University
Janet Solis Rodriguez, PhD 2024	<i>Placement:</i> Assistant Professor, UT San Antonio
Lebon James, PhD 2024	<i>Placement:</i> Postdoc, University of Houston
Edgar Torres, PhD 2024	<i>Placement:</i> Principal, Academy High School
Jackie Pedota, PhD 2024	<i>Placement:</i> Postdoc, University of Texas at Austin
Jeremy Horne, PhD 2023	<i>Placement:</i> Postdoc, UNC Chapel Hill
Jabbar CV	

Valerie Stern, PhD 2023
 Kelly Murguia, PhD 2023
 Eliza Epstein, PhD 2022
 Fiza Mairaj, PhD 2022
 Hollie Yang, PhD 2022
 Sissi O'Reilly, PhD 2021
 Olivia Johnson, PhD 2021
 Marisol Garza, PhD 2021
 Saralyn McKinnon-Crowley, PhD 2021
 Veronica Heiskill, PhD 2021
 Aaron Pyle, PhD 2021
 Michael Scott, PhD 2020
 Wei-Ling Sun, PhD 2020
 Jennifer Zamora, PhD 2020
 Alden Jones, PhD 2020
 Ximena Canelo-Pino, PhD 2020
 Jessica Fry, PhD 2020
 Kaitlin Bernell, PhD 2020
 Ka'rin Thornburg, PhD 2020
 Bernard David, PhD 2020
 Andrew Hurie, PhD 2020
 Andrene Castro, PhD 2019
 Justin Samuel, PhD 2019
 Catherine Hartman, PhD 2019
 Yughi Kim, PhD 2019
 Sam Goessling, PhD 2018
 Aleksandra Malinowska, PhD 2018
 Ashley Jones, PhD 2018
 Lindsay Redd, PhD 2017
 Melissa Taylor, PhD 2016

Placement: Teach for America
Placement: Postdoc, University of Texas at Austin
Placement: Postdoc, University of Houston
Placement: Director, UT Arlington

Placement: Postdoc, CASELs
Placement: Program Manager, CCCSE
Placement: Assistant Professor, Baylor University
Placement: Associate Director, UC Santa Cruz
Placement: Executive Assistant, UT Austin
Placement: Senior Policy Analyst, NEA
Placement: Assistant Professor, UT-El Paso
Placement: Director, University of Texas at Austin
Placement: Assistant Professor, Merrimack College
Placement: V. Rector, Univ Católica Silva Henríquez
Placement: Development, University of Delaware
Placement: Managing Editor, Research in Higher Ed
Placement: Vice President, Ed Advancement
Placement: Data Scientist, Facebook
Placement: Lecturer, Carroll University
Placement: Assistant Professor, VCU
Placement: Assistant Dean, UT Austin
Placement: Assistant Professor, NCSU
Placement: Res. Director, TX Higher Ed Coord. Board
Placement: Chief Advancement Officer, IDEA
Placement: Research Analyst, UC Santa Barbara
Placement: Director, UT Austin

Placement: Senior Strategy Advisor, UT Austin

University of Texas at Austin, Cooperative Superintendency Program EdD

Holly Morris-Kuentz (chair) EdD 2020	<i>Placement:</i> Superintendent, Dripping Springs ISD
Luis Hinojosa (cmte) EdD 2023	<i>Placement:</i> Adviser, Collabolition, LLC
Kellye Kirkpatrick (cmte) EdD 2018	<i>Placement:</i> Principal, Fort Worth ISD
Michael Dang (cmte) EdD 2018	<i>Placement:</i> Asst Supt., Family Faith Academy
Melissa Holguin (cmte) EdD 2017	<i>Placement:</i> Principal, Somerset ISD

University of Texas at Austin, Undergraduate Thesis Advisor

Matthew Green, Plan II Honors & History, *Charter Schools: The Intersection of Innovative Curriculum and Extracurricular Activities*, 2016.
 Ayesha Kang, Plan II Honors & Management Information Systems, *Measuring the Effects of Grade Retention on Students: Implications for Texas Policy*, 2015.

NATIONAL PROFESSIONAL SERVICE, ACTIVITIES, & AFFILIATIONS

Associate Editor *American Educational Research Journal* (2019–2024)

Editorial Advisory Board *Journal of Educational Policy* (2024–2025)

Editorial Board *Education Finance and Policy* (2023–2026)

Educational Evaluation and Policy Analysis (2016-2024)
Outstanding Reviewer Award (2016)

Educational Researcher (2022-2024)
Outstanding Reviewer Award (2018)

Critical Studies in Education (2024)

Guest Editor Special Issue on “Critical Approaches to Education Policy Research,”
Educational Evaluation and Policy Analysis (with co-editors Erica Turner and
Dominique Baker), 2022-2023

Series Editor World Yearbook of Education Series, Routledge/Taylor & Francis (with co-
editors Julie Allan, Antoni Verger, and Mobarak Hossain)

Leadership Program Chair, 2025 Annual Meeting Program Co-Chair, Presidential
Program Leadership Team, American Educational Research Association
(2025)
American Educational Research Association, Division L (Policy and Politics),
Secretary (2019–2021)
American Educational Research Association, Politics of Education
Association and Special Interest Group (SIG), Secretary (2017-2019)

**Planning
Committee** National Academies of Sciences, Engineering, and Medicine, Board on
Science Education and Board on Higher Education and Workforce:
Workshop on COVID-19 and the K-12 Teacher Workforce: Seizing the
Moment to Reimagine Education (2021)

**Selection/Review
Committee** Member, Selection Committee, National Academy of Education
(NAEd)/Spencer Postdoctoral Fellowship (2024–2027)

Spencer Foundation
Review Panel and Final Selection Committee Member, Large Research
Grants Program (2021–2022)

UNIVERSITY SERVICE

University of Southern California

2025–2026 Fulbright U.S. Student Program Review Committee

2024–2025 Dean Review Advisory Committee for Dean Pedro Noguera at the Rossier
School of Education

University of Texas at Austin

2022–2025 University Faculty Gender Equity Council Member, Office of the Executive
Vice President and Provost, The University of Texas at Austin

2017–2019 Faculty Council, The University of Texas at Austin
Member Representing Assistant Professors and Non-Tenured Faculty

2018–2019	Faculty Council Standing Committee Member, Parking and Transportation
2017	Selection Panel Member, Office of the Vice President for Research and Creative Grants Program (Social Sciences, Business, Communication, and Education), The University of Texas at Austin

PROGRAM AND SCHOOL SERVICE

University of Southern California

2025–2028	PhD Program Chair, Rossier School of Education
2024–2025	Faculty Search Committee Member, Tenure-Track Search, Rossier School of Education
2024–2025	Course Coordinator, EDUC 717, <i>Resourcing Schools for Equity and Excellence</i> , Educational Leadership, Rossier School of Education
2024	Evaluative Subcommittees (2 candidates), Continuing Appointment, Salaries, Promotion and Tenure (SPT)
2024	Faculty Awards Committee, Rossier School of Education

University of Texas at Austin

2018–2023	PhD Program Head/Coordinator, Education Policy and Planning
2015–2023	Student Travel Grant Committee, Department of Educational Leadership and Policy
2023	College of Education Faculty Awards Committee, Dean's Distinguished Faculty Research Award Subcommittee
2022-2023	Faculty Search Committee Co-Chair, Professional Track Faculty, Department of Educational Leadership and Policy,
2022-2023	Steering Committee, Texas Center for Equity Promotion, College of Education
2020-2023	Research Committee (College Level), College of Education
2022-2023	Principal Investigator Support Committee, College of Education
2021-2022	Faculty Search Committee Member, STEM Tenure-Track Search, Curriculum & Instruction, College of Education
2021	Chair, ELP Consultative Committee for Department Chair Re-Appointment, Educational Leadership and Policy, College of Education
2020-2021	Faculty Search Committee Member, College-Wide Search in Postsecondary Access and Success

2018–2019	Executive Council, Assistant Professor Representative, Department of Educational Leadership and Policy
2018	Research Design and Statistics Courses Committee, College of Education
2017–2018	Transition Committee, Educational Leadership and Policy
2016–2019	Co-organizer, “ED Talks” Lecture Series, College of Education
2016–2019	Research Course Committee, Department of Educational Leadership and Policy
2016–2018	Fellowship Committee, Educational Leadership and Policy
2015	Mentor, Graduate Student Boutique Bootcamp, College of Education
2014–2015	Faculty Search Committee Member, Tenure-Track Faculty, Department of Educational Leadership and Policy

MEDIA

Op-Eds and Blogs (author)

2025	Jabbar, H. & White, R. California’s culturally divisive conflict is costing schools too much . <i>LA School Report</i> , August 6, 2025.
2024	Schudde, L. & Jabbar, H. Universities must fix America’s broken credit transfer system . <i>Times Higher Education</i> .
2024	Jabbar, H. & Schudde, L. The community-college transfer system is broken. Who’s to blame? Four-year institutions, largely. <i>The Chronicle of Higher Education</i> , October 3, 2024.
2024	Schudde, L. & Jabbar, H. Ensure community college credits transfer at Texas universities . The “two plus two” path to 4-year university is still rare in our state. <i>Dallas Morning News</i> , September 18, 2024.
2024	Schudde, L. & Jabbar, H. Dissecting the transfer process (book excerpt). <i>Community College Daily</i> , American Association of Community Colleges, September 8, 2024.
2021	Jabbar, H. & Holme, J. J. Schools must invest in relationships crucial to education (opinion). <i>The Hill</i> , May 25, 2021.
2018	Jabbar, H. Charter schools’ ‘Uberization’ of teaching profession hurts kids too (opinion). <i>The Hill</i> , October 17, 2018.
2016	Jabbar, H. Blog post. “The visible hand,” <i>Voices in Education</i> , Harvard Educational Review website.