XIOMARA MATEO-GAXIOLA, EdD

xmateo@usc.edu

CAREER SUMMARY

Passionate, urban education leader committed to advancing education equity for students, families, and community by developing sustainable systems and positive conditions for the implementation of high-quality resources and learning experiences.

EDUCATION

University of Southern California, USC — **June 2014**

Doctor of Education, Teacher Education in Multicultural Societies, Suma Cum Laude

Dissertation Chair: Dr. Maria Guiterrez Ott

Dissertation: The Relationships Between Teacher Beliefs about Diversity and Opportunities for Culturally, Linguistically, & Racially Diverse Students, Reflectiveness, and Teacher Self-Efficacy

Pepperdine University — **May 2004**

Master in Education, Educational Leadership, Suma Cum Laude

California State Polytechnic University, San Luis Obispo — **June 1998**

Bachelor of Science, International Business Management

Richmond College — **1995**

Foreign Study Program, Artist Management Apprenticeship, Florence, Italy

CREDENTIALS & CERTIFICATES

Specialization in Social-Emotional Learning Facilitator (SEL*F), Mindfulness, &
200-Hour Foundational Yoga Teacher (CYT-200) Certificate, B4C — **In-progress**

Foundations for Leadership, Peter Senge's Society for Organizational Learning, MIT — 2016 & 2017

Cognitive Coaching Certificate, Thinking Collaborative, UCLAx — 2015

Adaptive Schools Certificate, Thinking Collaborative, LAEP — 2015

Tier 1 Administrative Credential, Certificate of Eligibility, CA Department of Education — 2014

Foundational Mathematics, Single Subject CA Teaching Credential, CA Department. of Education — 2009

Multiple Subjects CA Teaching Credential, CA Department of Education — 2004

HONORS, AWARDS, & FELLOWSHIPS

Nonprofit of the Year, San Pedro Chamber of Commerce, Angles Gate Cultural Center (Board Chair). — 2022

Gladys Campbell Doctoral Research Fellow, Rossier School of Education, USC — 2012-2014

USC Dean's Doctoral Research Fellow, Rossier School of Education. USC — 2010-2012

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Teacher of the Year, Lakewood Elementary School, Paramount Unified School District 2009

AISEC Award of Excellence, CSU, CA Polytechnic State University, San Luis Obispo, CA 1998

WORK EXPERIENCE

Director of Community Engagement, USC Rossier School of Education 2021-Present

- Direct collaboration, curriculum design, accreditation, and implementation of professional learning programs for the Office for Professional Learning at USC Rossier School of Education.
    - Breakthrough Leadership Institute
    - Diversity, Equity, and Inclusion Certificate Program
    - Mindfulness for Educators Certificate Program
    - Mathematics Instructional Added Authorization (MIAA) Credential Program
    - Campus Threat Assessment: Systems of Care
- Supervise a team of dynamic, talented individuals who design and administer on-line educational leadership programs that lead to upskilling and career advancement.
    - Visual Design and Digital Media for the Office of Professional Learning
    - AASA-USC Urban Superintendents Academy, in partnership with Howard University
    - School Leadership Academy, Preliminary Administrative Services Credential
    - Mathematics Instructional Added Authorization (MIAA) Credential Program
    - Family Literacy Program
- Create new programs and sustain accreditation systems with California Commission on Teacher Credentialing (CTC).
- Increase outreach, visibility, and scale with a new website and registration system, on-line and in-person learning experiences, webinars, and presentations.
- Develop partnerships with TK-12 school districts and organizations advancing educational equity.
- Create professional learning experiences for the general education community that address the most current intractable challenges facing school leaders, i.e., Campus Threat Assessment, Breakthrough Leadership Institute, Diversity, Equity, & Inclusion, and Mindfulness for Educators.
- Coordinate culturally sustaining events and programs with broader USC central and school communities.

Adjunct Assistant Professor, University of Southern California 2021-Present

- Taught EDL 700 Foundations of Urban Education; EDL703 Power, Diversity, and Equity; EDUC 648x

School Leadership Fieldwork.

- Served on various dissertation committees.

Senior Director of Transform Schools, Los Angeles Education Partnership 2016-2020

- Directed Transform School's **program development and sustainable impact** to provide high-quality resources and learning experiences to TK-12 school staff, students, and community members.
- **Led teams to innovate** and launched new national and local **program designs** for several earned grants benefiting **traditional comprehensive public schools**, including Resilience in School Environments (RISE) Pilot Project (2.5M); USDOE Full-Service Community Schools (2.5M); Annenberg Foundation for Community Schools (75K); CSLA: California School Leaders Academy (9M).
- **Initiated** and resourced LAEP's 2019 **African American Student Institute** to facilitate connections between professional identities and actions in relation to **anti-racists organizational policies and practices**.
- **Led teams in** curriculum development and implementation of TK-12 school reform initiatives in service of **teacher professional identity development, racial justice, and healing engagement in school environments.**
- **Directed** a **National 3-day School Leaders Symposium** on school employee wellness, organizational resilience, and community engagement.
- Maintained regular **communication** with school principals, directors, and superintendents to **collaborate** on an **annual review of strategic priorities**, goals, and the allocation of resources.
- **Maximized** Transform School's annual program budgets by transitioning from philanthropic to fee-for-service funding priorities and **increasing sustainable revenue** from 1.2M to 5.6M in 3 years.
- Created **processing systems** for contract development, invoicing, budget reconciliation and monitoring.
- Created **new supervisory systems** for 35 local and national staff across 16 schools and 3 states.

Education Consultant, XMG Consulting, Los Angeles, CA 2014-2016

- Integrated two TK-12 Community Networks to develop a vision for community unity and to collaborate on creative solutions for persistent education equity barriers.
- **Collaborated** with organizations to design programs and workshops that **honored the differences and strengths in communities** and directly addressed the **dismantling of racial and linguistic inequities** that school systems maintain.
- **Transgressed disciplinary boundaries** by developing partnerships and relationships between post-

secondary, cultural, school district, and business leaders in furtherance of TK-12 school connections, community network opportunities, and research endeavors.

- Designed Relationally Responsive Classroom Management: an **innovative pedagogical approach** to classroom management by integrating counseling principles with student social emotional learning needs considering students' racial and ethnic identities and their immediate community context. On-line USC Certificate for Equity Educators .

Graduate Research Associate, University of Southern California 2010-2014

Faculty Advisor: Dr. Darline Robles

On-line USC School Leadership Academy

- Co-designed School Leadership Academy aligned to state (CTC) and national (ISSC) **school leadership standards** with objectives, assessments and curriculum content focused on understanding the **strengths of school culture and community engagement** as a catalyst for opportunity and change.
- Innovated script writing protocol and wrote school-based film vignettes used to demonstrate **relevant opportunities and challenges for school principals**.

Faculty Advisor: Dr. Giselle Ragusa

- Project **managed** MSLAHMS: Middle School Literacy Achievement in Health, Math, and Science a California Postsecondary Education Commission (**CPEC**) Grant.
- Designed education content to **strengthen teaching practices** for USC's Body Engineering LA: Pedagogical Content Knowledge in Science Education (**NSF Grant**) and Research Experiences for Teachers in Engineering: Pedagogical Content Knowledge in Science Education (**NSF** Grant).

Mathematics Instructional Coach, Paramount Unified School District (PUSD) 2006-2010

- **Led teams** to design and implement the first on-site Response to Intervention (RTI) Learning Center in PUSD.
- Provided **leadership to transform** rigor, expectations, and **student achievement** in Mathematics.
- **Impacted** sustainable increases in Alondra Middle School's **student achievement** and contributed to national recognition with CA Schools to Watch: Taking Center Stage Award.
- **Increased** Lakewood Elementary School's **student achievement** by 79 AYP points 07-08 (AYP: 667 to 745) and by 46 AYP points 08-09 (AYP: 745 to 791). 800 AYP considered outstanding student achievement.

Multiple Subject and STEM Teacher, Paramount & Long Beach Unified School Districts 2000-2010

- Achieved the highest ratio of Black students to score adv./prof. in Mathematics at any school

in the Paramount Unified School District's history.

- **Established** Lakewood Elementary School's first science lab & first overnight Science Camp.
- **Impacted student achievement** in science by raising percent of students proficient/advanced.
- Taught 3rd and 4th grade Intensive Structured English; positively **impacted achievement and wellbeing.**

GRANT WRITING & REPORTING EXPERIENCE

Collaborated with staff, evaluators, grant writers, and content experts to innovate, write, execute, and report on foundation and corporate grants to fund and scale LAEP Transform School's high-quality educational equity resources and learning experiences for racially, culturally, and linguistically diverse students, school staff, and families. Led grant writing, deliverables implementation, and reporting teams of 5 to 35 members while holding a primary financial and managerial accountability role.

- CA DOE California School Leadership Academy, $9 million over 3 years 2020-2023
- Annenberg Foundation Transform Schools Grant, $75,000 annually 2020
- US DOE Full-service Community Schools Grant, $2.5 million over 5 years 2018-2023
- Wells Fargo College & Career Grant, $25,000 annually 2018-2020
- FEDCO Foundation Teacher Project Grants, $152, 000 annually 2018-2020
- School Improvement Grant, $900,000 over 3 years 2017-2020
- Kaiser Permanente National & California RISE Pilot, $2.5 million over 2 years 2017-2020
- Stuart Foundation General Operating Grant, $425,000 annually 2016-2020
- Southern California Gas STEM Grant, $7,500 annually 2016-2020
- Edison International Algebra 1 Grant, $10,000 annually 2016-2020
- Collins Foundation College & Career Grant, $10,000 annually 2016-2020
- Stuart Foundation Network Grant, $75,000 annually 2016-2020
- Hannon Foundation College & Career Grant, $2,500 annually 2016-2020
- United Way, $10,000 annually 2016-2019
- US DOE Full-service Community Schools Grant, $2.5 million over 5 years 2014-2019

NATIONAL & LOCAL CONFERENCE PRESENTATIONS

USC Rossier's Grand Challenges & Opportunities October 2024

Bolstering Support for Socioemotional Learning in K-12 Spaces

CAAASA 2024 Statewide Professional Development Summit **March 2024**

Language of Equity: Discourse that Advances Educational Equity

USC Rossier Office for Professional Learning **April 2024**

Mindfulness Resilience, and Collective Care

Community School Coordinator: What to do **June 2020**

Rise Up for Equity, Institute for Education Equity & Family Engagement Conference, Los Angeles, CA

Opening Plenary Panel: How to Create Lasting Impact in Five Years **November 2019**

Promise Neighborhoods National Network Conference, Washington D.C.

Resilience in School Environments (RISE): Transforming School Wellness Support **November 2019**

Annual Conference on Advancing School Mental Health, Austin, TX.

In the Face of Caring and Collective Resilience: Transforming School Wellness Support **May 2019**

CA School Based Health Alliance Conference, Redondo Beach, CA

From safe schools to systems of care: Building coherent resilience **December 2018**

Labor Management Initiative Social Emotional Learning Conference, Berkeley, CA

Resilience in School Environments: Building coherent resilience **June 2018**

Labor Management Initiative Summer Institute, San Diego, CA

Resourcing for Resilience: School employee wellness and positive school climate **March 2018**

California Student Mental Wellness Conference, Sacramento, CA

Communities Schools Approach to SEL Implementation **October 2017**

CalTURN: Engaging Community to maximize impact for student success, Riverside, CA

Trauma-informed Schools: A School Counseling Perspective **October 2017**

Los Angeles Unified School District-Charter Operated SEL Conference, Los Angeles, CA

Trauma-informed Classrooms: A School Staff Perspective **September 2017**

Pomona Unified School District: Social Emotional Symposium, Pomona, CA

RISE: Resilience in School Environments **September 2017**

Community Based Mental Health Service Workgroup of Kaiser Permanente, Pasadena, CA

Families as a Resource: South Los Angeles Neighborhood Partnership **June 2017**

CalTURN, Teacher Union Reform Network of AFT & NEA Local & Partners, San Diego, CA.

Trauma-informed Teaching **June 2016**

Echo Parenting: Changing the Paradigm: Building Trauma-informed Schools and Communities, LA, CA

Trauma-informed Classrooms **May 2016**

California School-based Health Alliance Conference, Los Angeles, CA

PEER-REVIEWED CONFERENCE PUBLICATIONS

Virtual Sprouts: A Mobile Gardening Game to Prevent and Treat Obesity **September 2012**

Spruijt-Metz, D, Gotsis, M., Lane, C., Ragusa, G., Davis, J. O'Reilly, Hashemia, Y. & Mateo-Gaxiola, X.

Presentation at Medicine X, Stanford University, Palo Alto, CA.

Culturally Responsive Professional Development for Teachers of Young Language Learners **March 2012**

Pelayo, I., Mateo, X, & Mendoza, D.

Panel presentation at California Association of Latino Superintendents and Administrators, LA, CA

Transformative Education & Innovation: Developing Sources of STEM Teacher Self-Efficacy **April 2012**

Mateo, X., Ragua, G., & Gurguis, N.

Paper presentation at American Education Research Association (AERA), Vancouver, Canada.

Culturally Responsive Coaching as a Model for Teaching Practices: An Early Childhood Case Study **April 2012**

Pelayo, I., Mateo, X., Mendoza, D., Ragusa, G., & Rueda, R.

Roundtable presentation at Annual Education Research Association (AERA), Vancouver, Canada

Culturally Responsive Teaching Practices, Early Childhood Literacy, and Teacher PD: Case Study **Nov. 2011**

Pelayo, I. & Mateo, X.

Paper presentation at Annual Conference of the Literacy Research Association, Jacksonville, Florida

PROFESSIONAL VOLUNTEER EXPERIENCES

Member & Board Chair (2020-2022), Angles Gate Cultural Center, San Pedro CA 2017-2025

Member, LAUSD Community Schools Steering Committee 2019-2020

Scorer, Performance Assessment of California Teachers (PACT), USC, Master of Arts in Teaching 2012-2014

International Market Analyst, AISEC Internship, Optimus SA, Nowy Sacz, Poland 1999-2000

Founding Member and Local Committee Vice-President, AIESEC, (International Association of Students in Economics and Business Management), CSU Cal Poly Chapter, San Luis Obispo, California 1997-1998

AFFILIATIONS

American Educational Research Association

Society for Organizational Learning

Policy Analysis for California Education

The Nonprofit Partnership

Institute for Educational Leadership

California Association of African-American Superintendents and Administrators

Association of Supervision and Curriculum Development

California Association of Bilingual Educators

PERSONAL INTERESTS

Family Time

Reading

Gardening & Cooking

Hiking

Beach Going

Travel