The Master of Arts in Teaching—Teaching English to Speakers of Other Languages (MAT–TESOL) program prepares you to educate a variety of language learners in both domestic and international settings. The program integrates tested theories and current research with fieldwork opportunities to practice classroom teaching. With the completion of additional courses and requirements, you have the option to simultaneously pursue a California preliminary single subject teaching credential in English Language Development or World Languages: Languages Other Than English (LOTE).
Through the MAT–TESOL program, you will:
- Gain a firm foundation in proven theories through a blend of TESOL and traditional teacher preparation methods.
- Learn to facilitate highly engaging learning experiences that are effective for all language learners.
- Employ strategies to deepen your understanding of your students, the teaching context and the impact of your instruction.
- Become equipped to correct injustice affecting languages, language education and language learners.
- Apply theoretical concepts in actual classrooms.

CREDENTIAL TRACKS
You have the option to apply to a credential track to pursue a California preliminary single subject teaching credential in one of the following areas:
- English Language Development
- World Languages: Languages Other Than English (LOTE)

HANDS-ON EXPERIENCE
MAT–TESOL fieldwork supports your growing development as a teacher with opportunities to:
- Tutor English language learners
- Observe and analyze classrooms
- Design language assessment tools
- Conduct a mini-ethnographic case study
- Teach portions of classroom lessons

If you are pursuing the credential track, you will be required to satisfy a series of requirements to be officially recognized as a credentialed teacher in the State of California. These requirements include:
- Satisfying the basic skills and subject matter requirements
- Working with credentialed teachers at your fieldwork site
- Co-teaching and student teaching

APPLICATION DEADLINES

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<tr>
<th>ROUND</th>
<th>APPLICATION DEADLINE</th>
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<tr>
<td>Round 1*</td>
<td>November 1, 2021</td>
<td>January 7, 2022</td>
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<td>Round 2*</td>
<td>January 15, 2022</td>
<td>February 25, 2022</td>
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<td>Round 3</td>
<td>March 15, 2022</td>
<td>April 18, 2022</td>
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<td>Round 4†</td>
<td>May 1, 2022</td>
<td>Every two weeks</td>
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*scholarship priority deadlines
†rolling admission, based on available space
What sets the USC Rossier MAT-TESOL program apart?

**LOS ANGELES LOCATION:** Study in one of the most exciting and diverse cities in the world.

**TOP-RANKED INSTITUTION:** Benefit from USC Rossier’s global reputation for excellence, ranked #11 among top schools of education by the *U.S. News and World Report*.

**FIELDWORK OPPORTUNITIES:** Practice teaching in a classroom through the school’s longstanding relationships with English language learner programs in the region.

**TECHNOLOGY-ENHANCED INSTRUCTION:** Design and implement an online teaching module for communities around the world—such as refugees and other populations in transition—and prepare for the growing online TESOL market through an online practicum.

**FOCUS ON EQUITY:** Identify and learn about issues in school or society that adversely affect language learners and work with others to correct injustice affecting languages, language education and language learners.

**YOUR MISSION AND OUR MISSION ALIGNED**

The USC Rossier School of Education prepares leaders to advance educational equity in urban settings and beyond. Ranked as one of the nation’s premier education schools by *U.S. News and World Report*, USC Rossier draws on innovative thinking and collaborative research to improve learning opportunities and outcomes, address disparities, challenge inequitable systems of power and solve the most intractable problems in education.

**LEARN MORE**

**USC ROSSIER OFFICE OF ADMISSION AND SCHOLARSHIPS**

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