



Lead equitable
educational
organizations

Cory Buckner EdD '17 is an Assistant Professor of Clinical Education at the University of Southern California. While completing the EDL program, his research focused on the identity formation of black male student-athletes, support services for student-athlete re-entry, and race, equity and access in collegiate athletics.

The **Doctor of Education in Educational Leadership (EDL)** program, which results in an EdD degree, will prepare you to understand and apply relevant research and theory as a leader of K-12 schools, universities, community colleges or other educational organizations. Designed to accommodate your schedule as a working professional, this three-year program trains you to become a critically conscious leader with the skills to address inequities in education that affect learning opportunities and outcomes.

3

YEARS TO COMPLETE

43

MINIMUM UNITS

25

AVERAGE CLASS SIZE

DISSERTATION IN PRACTICE

The dissertation in practice is a doctoral dissertation with a more practical focus than a traditional dissertation. Under the guidance of faculty in your concentration, you will apply relevant research methods to tackle a problem of practice that impedes access to equitable educational opportunities and outcomes. The purpose of the dissertation in practice is to equip you with the knowledge and skills you will use to address existing problems in your workplace well beyond your completion of the program. Format options for the dissertation in practice vary by concentration.

CONCENTRATIONS

Each concentration path consists of four courses. You must have career experience relevant to the concentration to which you apply.

- **Educational Psychology (Ed Psych):** Learning and motivation in diverse social contexts.
- **Higher Education Administration (Higher Ed):** Student development, administration, finance and accountability practices that ensure equity, diversity and access.
- **K-12 Leadership in Urban School Settings (K-12):** Effective leadership practices for diverse K-12 classrooms, schools and school districts.

- **Leading Instructional Change (Instructional Change):** Theories, practices and policies supporting curriculum and instruction for leading and teaching teachers and faculty.

DESIGNED FOR WORKING PROFESSIONALS

Prior to the dissertation phase in your third year, you will take classes in the evening one night per week on Tuesday, Wednesday or Thursday from 4 p.m. to 10 p.m. at the USC University Park Campus in Los Angeles.

ON-CAMPUS IMMERSION

As a student in the program, you are strongly encouraged to attend an immersion experience on the USC University Park Campus a few weeks before the course start date. The immersion experience, which includes the orientation to the program, will provide the opportunity to meet your classmates and faculty members, develop the academic skills necessary for success in the program and explore a process for critical reflection. Travel and accommodations for the immersion are not included in the cost of the program.

80+

USC ROSSIER ALUMS ARE SITTING SUPERINTENDENTS

SAMPLE COURSES

- Foundations of Urban Education
- Foundations in Leadership in Education
- Foundations in Learning
- Power, Diversity and Equity
- Leadership Enactment
- Research Methods
- Designing Organizations for Equity

TUITION

Tuition for 2021–22 is \$2,035 per unit.

- Year 1: 18 units
- Year 2: 17 units
- Year 3: 8 units
- Total: 43 units

SCHOLARSHIP SUPPORT

Scholarships starting at \$10,000 are awarded to exemplary applicants. Recipients are selected based on academic achievement, demonstrated dedication to advancing educational equity and other distinguishing characteristics. Applicants who complete an application by rounds one or two will receive primary consideration.

APPLICATION CHECKLIST

Applicants for this program must have a master's degree from an accredited institution, a minimum three years of relevant full-time work experience and leadership experience.

- Online application
- Transcripts for application review from each postsecondary institution attended
- Official transcripts from each postsecondary institution attended
- Résumé/CV
- Personal statement and essays
- Two letters of recommendation
- Video responses
- Timed writing assessment
- *International applicants only:* TOEFL or IELTS scores
- \$90 nonrefundable application fee

APPLICATION DEADLINES

	APPLICATION DEADLINE	NOTIFICATION DATE
Round 1*	November 1, 2021	January 7, 2022
Round 2*	January 15, 2022	February 25, 2022
Round 3	March 15, 2022	April 18, 2022
Round 4 [†]	June 14, 2022	Every two weeks

*scholarship priority deadlines

[†]rolling admission, based on available space

What sets the USC Rossier EDL program apart?

CALIFORNIA'S LEADING EdD PROGRAM: Join USC's renowned Trojan alumni network, which includes more than 3,000 EDL program alumni, 80+ sitting superintendents and numerous senior-level K-12 and university administrators, instructional experts and entrepreneurial educators.

FOCUS ON EDUCATIONAL EQUITY: Benefit from a doctoral program that emphasizes mastery of the critical issues in communities that serve historically marginalized individuals.

MANAGEABLE SCHEDULE: Attend classes starting at 4 p.m. while continuing to work full time.

DOCTORAL SUPPORT CENTER: Obtain assistance and feedback on assignments to improve the logical flow and organization of your writing.

FACULTY COMMITMENT TO STUDENTS: Learn from leading professors and top practitioners dedicated to supporting your growth and challenging your perspective.

YOUR MISSION AND OUR MISSION ALIGNED

The USC Rossier School of Education prepares leaders to advance educational equity in urban settings and beyond. Ranked as one of the nation's premier education schools by *U.S. News and World Report*, USC Rossier draws on innovative thinking and collaborative research to improve learning opportunities and outcomes, address disparities, challenge inequitable systems of power and solve the most intractable problems in education.

LEARN MORE USC ROSSIER OFFICE OF ADMISSION AND SCHOLARSHIPS

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