SUMMER GIFTED INSTITUTE
TRANSLATING PHILOSOPHY INTO CURRICULUM AND PEDAGOGY

June 24-25th

Creating a Differentiated Classroom to Affect All Learners

Initiating and promoting a classroom environment that provides informal identification of students of diversity and challenges advanced and gifted students using new designs of differentiation inclusive of learning, interest, and investigative centers and independent study across all subject areas and grade levels.

$150 Online Workshop

bit.ly/USC_SGI_2021A

August 5-6th

Redefining Giftedness: Definition, Identification and Differentiation

Emphasizing “intellectual equity” through many and varied forms of subject related differentiation strategies. Participants also will be invited to join a network that will provide additional materials and optional educational seminars throughout the school year to promote the concepts related to the effort to “redesign” gifted education with regard to “intellectual equity.”

$150 Online Workshop

bit.ly/USC_SGI_2021B

REGISTRATION
Group and Individual Registration
Session 1: bit.ly/USC_SGI_2021A
Session 2: bit.ly/USC_SGI_2021B

PRESENTERS
Dr. Sandra Kaplan
Dr. Jessica Manzone
Robyn Arnold

CONTINUING EDUCATION
1.5-2.0 CEU's available per workshop at $35 per unit.
Terms and Conditions Apply

CONTACT: Cecilia Olmos, colmos@rossier.usc.edu  |  http://bit.ly/USC-SGI