This course provides actual differentiated curriculum lessons for classroom application, demonstration videos, and meetings with the course instructor. This course individualizes for teacher participants with the same expectation that teacher’s individualize for students.

**Watch** Demonstration videos

**Discuss** further needs, interest, and abilities of students

**Download** completely defined differentiated lessons

**Meet** with colleagues for discussion

**Receive** coaching related to lesson plan features and their implementation

**Implement** lessons within the class

A CURRICULAR APPROACH TO UNCOVER AND DEVELOP ABILITIES FOR STUDENTS OF DIVERSITY AND TO DIFFERENTIATE CURRICULUM FOR GIFTED AND TALENTED STUDENTS.

The Differentiated Curriculum for Gifted and Talented Students program uses the tenets of differentiated curriculum for gifted and high ability learners and encourages the spillover effect to improve the accessibility of academic rigor for all students. This program is intended for credentialed teachers, coaches, and administrators.

JOIN THE 2020-2021 COHORT begins November 30th

Each course comes complete with demonstration video and strategy-ready lessons to be used in virtual as well as in-person settings. Videos to be used with teachers OR students to work independently to reinforce acceleration, depth, complexity, and novelty.

Experience a face-to-face learning environment in which faculty and peers participate in scheduled class sessions each week. The date and time of each weekly sessions will be determined by the cohort.

**What is Differentiation?**

- Cultural Relevancy
- Intellectual Equity
- Identification Tool
- Social Emotional Learning
- Spillover Effect to All Learners
- Advancing the Core Curriculum

PROGRAM FEATURES

Created by Dr. Sandra Kaplan, USC Rossier Professor of Education and expert on gifted education, and facilitated by Dr. Jessica Manzone, this 8 month program is delivered online using a robust learning management system.

- Weekly lesson plans and videos for you to use or plan OR to use with students in the classroom.
- Each of the focus lesson sets will include culturally relevant pedagogy curricular experiences, social and emotional development and the opportunity for all students to show their abilities.
- Course I - Critical and Creative Thinking
- Course II - Dimensions of Depth and Complexity
- Course III - Universal Concepts and Big Ideas
- Course IV - Independent Study

**CEU CREDITS AVAILABLE**

12 total units available

Course I - 3 units  
Course II - 3 units  
Course III - 3 units  
Course IV - 3 units

$420 for 12 units

**REGISTRATION IS OPEN**


**TUITION**

Program Fee: $1,250 per person. Groups of 5 or more receive a 20% discount.

**CEU INFORMATION**

CECILIA OLMOS

colmos@usc.edu

**LEARN MORE**

USC Rossier School of Education

JESSICA MANZONE
jm anzone@usc.edu

PROGRAM COURSES

COURSE 1
Critical and Creative Thinking Skills
This course introduces critical thinking skills within the core standards-based curriculum. Students will learn how to think divergently, value creatively and integrate creative skills with content skills.

COURSE 2
Dimensions of Depth and Complexity
This course introduces the prompts of depth and complexity. Students will learn to define different types of prompts used to provoke learner interest and attention. This course will also focus on the art and types of questioning and will guide students in applying these questions to different disciplines.

COURSE 3
Universal Concepts and Big Ideas
This course introduces and discusses universal concepts and big ideas, such as change, power and conflict. Students are provided with opportunities to make interdisciplinary connections between and across disciplines. This is one of the major goals inherent in a differentiated curriculum appropriately designed for gifted and high-ability learners.

PROGRAM COURSES cont.

COURSE 4
Independent Study
This course takes students through the selection and completion of an independent study research project, including choosing a topic, developing research questions, conducting and organizing research, and presenting the findings.

ADDITIONAL COURSES
Two new courses that expand the understanding of differentiation.

COURSE 1
Teaching the New Prompts of Depth and Complexity
This course introduces students to the eight new prompts of depth and complexity and is implemented in a variety of lessons. These prompts will be associated with the old prompts and will be related to the CCSS and NGSS.

COURSE 2
Differentiating the Common Core State Standards
This course provides teachers with a set of lesson plans that operationalize the CCSS with the use of the California GATE standards. The lessons facilitate interdisciplinarity and emphasize the core curriculum subject areas across grade levels.

The curriculum provided in The Differentiated Curriculum for Gifted and Talented Students four-course program consists of a series of lessons to be taught with the students in your classroom.