The World Masters in Language Teaching (WMLT) program is a dynamic dual-degree program that will uniquely qualify you to teach English and another language to a variety of learners in multilingual and multicultural settings in the United States and around the world. This international study experience will prepare you to meet the demand for educators with a comprehensive knowledge of language, teaching, culture and social context. During the program, you will spend time at both USC and the Universidad Iberoamericana, Ciudad de México-Tijuana (IBERO).

Nataly Perez MAT ’19 works with a prominent international fashion company to improve communication between supervisors and employees by teaching Spanish to English-speaking supervisors and English to Spanish-speaking employees.

IN PARTNERSHIP WITH:

IBERO
You will earn two master’s degrees:

- Master of Arts in Teaching–Teaching English to Speakers of Other Languages (MAT–TESOL), conferred by the USC Rossier School of Education. While studying at USC, you will also have the option of pursuing a California preliminary single subject teaching credential in English Language Development or World Languages.
- Maestría en Educación y Desarrollo de la Práctica Educativa (Master of Arts in Education and Teaching), conferred by the Universidad Iberoamericana, Ciudad de México-Tijuana (IBERO).

**DYNAMIC DUAL-DEGREE PROGRAM**

Through this collaborative program, you will:

- Learn from leading faculty with robust multilingual and multicultural backgrounds.
- Prepare to teach Spanish and English to diverse learners around the world.
- Understand the links between language, culture, social context and academic outcomes.
- Create inclusive learning experiences to promote language development among all learners, including those from underserved or minority groups.
- Gain a competitive advantage in the field as demand grows for language teaching and dual immersion classrooms.

**LANGUAGE REQUIREMENTS**

All courses at USC will be taught in English. At IBERO, all courses will be taught in Spanish. You must demonstrate academic proficiency in the Spanish language by passing CSET Spanish Subtest III and participating in a video-conference interview as part of the IBERO application process.

**PROGRAM SCHEDULE**

<table>
<thead>
<tr>
<th>FALL USC Rossier</th>
<th>SPRING USC Rossier</th>
<th>SUMMER IBERO</th>
<th>FALL IBERO</th>
<th>SPRING USC Rossier</th>
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<tbody>
<tr>
<td>Los Angeles</td>
<td>Los Angeles</td>
<td>Tijuana</td>
<td>Tijuana</td>
<td>Los Angeles</td>
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</tbody>
</table>

**APPLICATION DEADLINES**

Your application to both universities must be complete by the round deadline in order to receive an admission decision by the round notification date.

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<th>APPLICATION DEADLINE</th>
<th>NOTIFICATION DATE</th>
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<tr>
<td>Round 1</td>
<td>November 1, 2018</td>
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<td>Round 2</td>
<td>January 15, 2019</td>
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<td>Round 3</td>
<td>March 15, 2019</td>
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**Tuition**

- USC tuition for 2018–19 is $1,863 per unit.
- Visit IBERO’s website for the university’s cost of attendance.

**USC ROSSIER APPLICATION CHECKLIST**

You must submit an application to each university and be successfully admitted into both programs. Visit IBERO’s website for more information about their application requirements.

- Online application
- Transcripts for application review from each postsecondary institution attended
- Official transcripts from all postsecondary institutions attended
- Résumé/CV
- Statement of purpose
- Two letters of recommendation
- International applicants only: TOEFL or IELTS scores
- $90 nonrefundable application fee
- Video responses
- IBERO program application

Credential track applicants only:

- Proof of registration for at least one CSET subtest or proof that you have satisfied the subject matter requirement.
- RECOMMENDED: Satisfaction of the basic skills requirement (CBEST, etc.) is strongly encouraged by the start of the first semester and required prior to student teaching.

**SAMPLE COURSES**

**USC Rossier:**

- Approaches and Strategies of Language Teaching
- Social Foundations of Language Education
- Assessment of Instruction for Diverse Language Learners

**IBERO:**

- Communication in Spanish and Education
- Educational Psychology
- Organizational Change and School Leadership
Why choose the WMLT program?

ACCELERATED PACE: Earn two master’s degrees in two years — with 12 fewer units than if you enrolled in each program separately.

CULTURAL IMMERSION: Experience two vibrant, world-class cities and all the exciting cultural and educational opportunities they offer.

BALANCED FOCUS: Blend deep study in your target language with practical teaching strategies and approaches, including robust fieldwork and practice opportunities in real classrooms.

COMPARATIVE APPROACH: Contrast language teaching traditions and methods through interactions with peer students focused on teaching different languages.

STRONG PARTNERSHIPS: Access USC’s international Trojan alumni network as well as numerous fieldwork placement opportunities through the school’s longstanding relationships with English language learner programs in Los Angeles.

LEARN MORE
USC ROSSIER OFFICE OF ADMISSIONS AND SCHOLARSHIPS
info@rossier.usc.edu  
213.740.0224  
usc.edu/wmlt

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ABOUT USC ROSSIER
The USC Rossier School of Education prepares leaders to advance educational equity in urban settings and beyond. Ranked as one of the nation’s premier education schools by U.S. News and World Report, USC Rossier draws on innovative thinking and collaborative research to improve learning opportunities and outcomes, address disparities, challenge inequitable systems of power and solve the most intractable problems in education.

ABOUT UNIVERSIDAD IBEROAMERICANA, CIUDAD DE MEXICO-TIJUANA
Universidad Iberoamericana, Ciudad de México-Tijuana (IBERO) is acknowledged as one of Mexico’s top private educational institutions, widely known both in Mexico and abroad for the high quality of its study programs. IBERO’s underlying aim is to safeguard, disseminate and improve higher education by training the professionals, teachers, researchers and technicians our society needs.