The University of Southern California’s Rossier School of Education invites applicants for multiple full-time, on-campus, open rank faculty positions in the Master’s degree programs: https://rossier.usc.edu/programs/masters/ Candidates with a background and commitment to equity and improving opportunity and outcomes for historically underserved groups are especially desired. The following positions are part of a multiyear strategy to recruit faculty focused on equity in education.

Master’s Program - Educational Counseling

We seek applicants with professional experience and proven success in providing academic counseling or advising with an emphasis on equity at the associate director level or higher. Candidates will have graduate level teaching experience, with an emphasis on assessment in advising, the community college, and/or counseling fieldwork placement and supervision. Candidates with a Pupil Personnel Services credential and related experience are of interest. Candidates with practice-based, teaching, and/or research experience that concentrates on policy related to equity, improving opportunity and increasing educational outcomes for historically underrepresented groups are especially desired.

Apply Here: https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20065885

Masters of Arts in Teaching (MAT) Program - Special Education

We seek an applicant with a deep understanding of special education in mild to moderate learning disabilities, particularly related to inclusion and the intersection of general and special education in the public schools. Teaching experience with early childhood, elementary or secondary learners in urban contexts is required as each of these factors will come into play as we adapt our program to the new California State Teacher Preparation Standards. The candidate will teach in our graduate MAT teacher preparation program, on campus and online, and must have a credential in Mild to Moderate special education.

Apply here: https://facultypositions.usc.edu/FAS/application/position?postingId=REQ20065611

The mission of the USC Rossier School of Education is to prepare leaders to achieve educational equity through practice, research and policy. We work to improve learning opportunities and outcomes in urban settings and to address disparities that affect historically marginalized groups. We teach our students to value and respect the cultural context of the communities in which they work and to interrogate the systems of power that shape policies and practices. Through innovative thinking and research, we strive to solve the most intractable educational problems.

The Rossier School offers a wide range of academic programs. We seek educators who can prepare students to start and advance careers as teachers, educational leaders, counselors and scholars. All programs offer exceptional academic preparation that reflects our guiding principles of Leadership, Learning, Accountability, and Diversity. For more information on individual programs and course offerings please visit our website: http://rossier.usc.edu/programs/.
The positions are instructional, non-tenure track, on-campus faculty appointments with a 12-month renewable contract. Non-tenure track, on-campus faculty in the Rossier School typically have a profile of 80% teaching (24 academic units) and a 20% service expectation including some combination of, but not limited to, curriculum development, course oversight, recruitment and admissions activities, and participation on school and university committees.

All candidates should have a terminal degree, background in the relevant discipline or field, and teaching experience. Candidates with a background and commitment to equity and improving opportunity and outcomes for historically underserved groups are especially desired. Experience with course design and a variety instructional methods (e.g., in-person, online, hybrid) is preferred.

Interested applicants should visit the Rossier Faculty Opportunities webpage for more information and to apply: http://rossier.usc.edu/faculty-and-research/open-faculty-positions/.

Applicants must provide a cover letter, curriculum vitae, and three names for references. The letter should include specific examples of applicant's commitment to equity and improving opportunity and outcomes for historically underserved groups. Review of applications will begin November 19, 2018 and will continue until the positions are filled.

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.