Full-time Instructional Faculty Opportunities

Ed.D in Organizational Change and Leadership Program

The University of Southern California’s Rossier School of Education invites applicants for multiple full-time, off-site, instructional faculty positions in our online Ed.D. Program in Organizational Change and Leadership (https://rossieronline.usc.edu/academics/edd-online/). Candidates with a background and commitment to equity and improving opportunity and outcomes for historically underserved groups are especially desired. The following positions are part of a multiyear strategy to recruit faculty focused on equity in education.

The mission of the USC Rossier School of Education is to prepare leaders to achieve educational equity through practice, research and policy. We work to improve learning opportunities and outcomes in urban settings and to address disparities that affect historically marginalized groups. We teach our students to value and respect the cultural context of the communities in which they work and to interrogate the systems of power that shape policies and practices. Through innovative thinking and research, we strive to solve the most intractable educational problems.

The Rossier School offers a wide range of academic programs. We seek educators who can prepare students to be leaders and scholars who can lead organizational change through an equity lens and promote organizational learning. All programs offer exceptional academic preparation that reflects our guiding principles of Leadership, Learning, Accountability, and Diversity. For more information on individual Rosser programs and course offerings please visit our website: http://rossier.usc.edu/programs/.

All positions are off-site, instructional, non-tenure track faculty appointments with 12-month renewable contracts. Off-site faculty typically have a profile of 90% teaching and a 10% service expectation. Off-site faculty are not required to relocate to Los Angeles.

All candidates should have a doctoral degree, background in a relevant discipline or field, and higher education teaching experience. Candidates with a background and commitment to equity and improving opportunity and outcomes for historically underserved groups are especially desired. Experience with course design and a variety of instructional methods (e.g., in-person, online, hybrid) is preferred. Qualified applicants should also have relevant professional experience in higher education administration, non-profit, government, or private industry. Faculty members will be expected to teach online courses, chair student dissertations, and engage in ongoing service to the program and Rossier.

Organizational Change (Open rank, 2-3 openings)
We seek candidates with demonstrated expertise in organizational change and leadership with a particular emphasis on experience in promoting equity, improving opportunity, and promoting access for historically
underrepresented groups. Successful candidates will have a combination of academic and professional experience in organizational change and leadership, as well as knowledge of the field of education.


Research Methodology – Mixed Methods (Open rank, 1 opening)
The successful candidate will have experience designing and conducting mixed methodological research in the social sciences. We seek individuals who have a broad and critical understanding of inquiry methodologies appropriate for interdisciplinary contexts. We particularly seek candidates with a demonstrated commitment to equity and inclusion in diverse urban communities, particularly those that have been historically marginalized.


Foundational Core (Open rank, 1 opening)
We seek a candidate with expertise to teach in our first-year foundational core. Successful candidates should have expertise in at least two of the following core areas: creativity, diversity, accountability, and/or learning and motivation. Professional, teaching, and/or research experience that focuses on issues of equity, access, and inclusion is highly desirable. Experience supporting students’ critical analysis of research and writing skills is desirable.


Interested applicants should visit the Rossier Faculty Opportunities webpage for more information and to apply: http://rossier.usc.edu/faculty-and-research/open-faculty-positions/.

Applicants must provide a cover letter, curriculum vitae, and three names for references. The letter should include specific examples of applicant’s commitment to equity and improving opportunity and outcomes for historically underserved groups. Review of applications will begin immediately and will continue until the positions are filled.

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.