Admitted Student Guide
On behalf of the distinguished faculty of the University of Southern California Rossier School of Education, I am pleased to congratulate you on your admission.

As part of the USC Rossier family, you will benefit from a vibrant and nationally recognized learning community, lifelong connections to prominent fellow students and alumni and our unwavering commitment to your academic and professional success.

In this booklet, you will find helpful information about beginning your educational journey at USC Rossier, including checklists to use as a guide for completing necessary requirements. Additional information specific to your degree program is included in your admissions packet as an insert. You can also access this guide and other information for admitted students on your USC Rossier Personal Portal page at go.rossier.usc.edu.

I encourage you to begin preparing as soon as possible for your first semester of classes at USC Rossier. If you have any questions as you prepare, please contact your program office or refer to the list of contacts in the directory on page 16.

Again, welcome to the Trojan Family. We look forward to having you join us in our mission to advance educational equity.

Sincerely,

Karen Symms Gallagher, PhD
Emery Stoops and Joyce King Stoops Dean
ABOUT THE USC ROSSIER SCHOOL OF EDUCATION

The mission of the USC Rossier (pronounced “ross-EAR”) School of Education is to prepare leaders to achieve educational equity through practice, research and policy. We work to improve learning opportunities and outcomes in urban settings and to address disparities that affect historically marginalized groups. We teach our students to value and respect the cultural context of the communities in which they work and to interrogate the systems of power that shape policies and practices. Through innovative thinking and research, we strive to solve the most intractable educational problems.

The USC Rossier School of Education is part of the University of Southern California (USC), one of the world’s leading private research universities. Located in the heart of Los Angeles, USC offers students a rich urban environment in which to learn, as well as many international opportunities for research and study. At USC, students come from all 50 states and 110 countries, including more than 5,000 international students each academic year.

OUR PROGRAMS

Classes in education at USC began in the 1890s. The Department of Education was established in 1909, and the School of Education was established in 1918. Over the past century, USC Rossier has grown to encompass:

4 DOCTORAL DEGREE PROGRAMS
11 MASTER’S DEGREE PROGRAMS
11 PROFESSIONAL DEVELOPMENT PROGRAMS
3 UNDERGRADUATE MINOR PROGRAMS
OUR STUDENTS
Our student body of more than 2,200 enrolled master’s and doctoral students creates a remarkably diverse learning environment:

- 1131 On-campus students
- 1072 Online students
- 48% Of USC Rossier students are first-generation college students

OUR IMPACT
- U.S. News & World Report ranks USC Rossier the 15th best school of education in the country, with its higher education administration program ranking 7th.
- More than 70 alumni are current superintendents in California, serving districts that educate 2.5 million, or 40%, of the state’s public school students.
- 78% of Master of Arts in Teaching graduates serve in high-needs schools.
- USC Rossier is home to ten multidisciplinary research centers in the areas of educational psychology, higher education, K-12 educational policy and educational equity.
- Four faculty are elected members of the National Academy of Education.
- Five faculty are recent recipients of prestigious awards from the American Educational Research Association (AERA) and the Association for the Study of Higher Education (ASHE).
- Five faculty are among the American Enterprise Institute’s top 200 scholars influencing educational policy and practice.
- USC Rossier established a network of five college-preparatory charter high schools in Southern California.
- USC Rossier faculty had the highest allocation of research grant funding per faculty member of any private school of education in 2016.

USC ROSSIER’S FOUR ACADEMIC PILLARS

Leadership
Students will:
- Apply accountable leadership strategies to create the structural, human relations, political and symbolic/cultural dimensions critical for high-performance learning organizations.
- Demonstrate initiative in creating solutions to barriers to learning that they identify within their organization and community.
- Demonstrate an ability to create and sustain partnerships (i.e., groups, teams, organizations) that effectively improve learning.

Learning
Students will:
- Apply evidence-based theories and principles of learning, motivation and cultural competence to optimize practice in educational settings locally, nationally and globally.
- Demonstrate the belief that effective instruction is learner-centered, theoretically grounded and contextually responsive to the individual differences of all learners.

Accountability
Students will develop the ability to:
- Establish goals and strategies for their position that support improved learning in their organization.
- Apply goal-directed, data-driven decision making to generate consistent and measurable outcomes that are responsive to established standards and the needs of students, community and society.
- Demonstrate the belief that accountability and communication to all stakeholder groups leads to transparent and equitable educational outcomes that are responsive to all learners.

Diversity
Students will:
- Develop an unshakable commitment to a diversity of thought and experience in their practice (e.g., diversity of race, socioeconomic status, gender, ethnicity, sexual orientation, language proficiency and disability).
- Identify practices, structures and policies that create barriers to learning and develop the skill and political savvy to negotiate, if not eliminate, those barriers for themselves and on behalf of others.
- Demonstrate a valuing of using individual and cultural differences to inform practice related to accountability, leadership and instruction that result in equal opportunity and access for all learners.
RESEARCH CENTERS

Led by world-class faculty, the work of USC Rossier’s ten research centers is guided by our mission to advance educational equity in practice, research and policy at all levels.

**USC Rossier Pullias Center for Higher Education**

pullias.usc.edu | Founded: 1996 | Co-directors: William G. Tierney and Adrianna Kezar

As the only named, endowed center of higher education in a top United States school of education, the Pullias Center improves college outcomes for underserved students and enhances the performance of postsecondary institutions by assessing faculty roles and the educational trajectories of community college students. With four postdoctoral scholars and 17 doctoral research assistants, the Pullias Center is developing the next generation of higher education scholars.

**USC Rossier Center for Urban Education (CUE)**

cue.usc.edu | Founded: 1999 | Director: Estela Mara Bensimon

The center brings equity-mindedness to institutions of higher education through socially conscious research and tools. It engages practitioners as agents of change by empowering them to be critically race conscious and to respond to changing demographics in California and beyond. CUE’s Equity Scorecard has been used by over 100 educational institutions.

**USC Rossier Center for Enrollment Research, Policy and Practice (CERPP)**

cerpp.usc.edu | Founded: 2007 | Executive Director: Jerry Lucido

As the only independent research center in the United States serving admissions and enrollment specialists, CERPP is committed to fostering equity in college access, admission and outcomes. Throughout 2016–17, CERPP’s USC College Advising Corps deployed 37 first-generation college graduates as near-peer advisers in 36 high-needs Los Angeles schools, resulting in 14,269 college acceptances.

**USC Rossier Center for Human Applied Reasoning and the Internet of Things (CHARIOT)**


CHARIOT is a collaboration between USC Rossier School of Education and USC Viterbi School of Engineering to revolutionize personalized learning by combining cutting-edge cognitive science and education research with emerging technologies from the Internet of Things (IoT).

**USC Rossier Center for Education, Identity and Social Justice (Social Justice)**

socialjustice.usc.edu | Founded: 2017 | Co-Directors: Shafiqa Ahmadi and Darnell Cole

The Social Justice Center facilitates productive and meaningful interactions among students, educators and community members by examining how multiple identities such as religion, ethnicity, race, gender, sexual orientation and disability intersect to foster shared values and democratic ideals. The center conducts rigorous research, provides trainings, develops curricula and engages the community in social justice activities and events.

**USC Race and Equity Center**

race.usc.edu | Founded: 2017 | Executive Director: Shaun R. Harper

Through interdisciplinary scholarship, useful resources and an array of public engagement activities, the USC Race and Equity Center helps our nation correct its longstanding record of racial wrongs. Its National Assessment of Collegiate Campus Climates (NACCC) is a quantitative survey instrument that will be administered annually across the country to give institutions useful data on their own campus climates and students’ feelings of belongingness.

**USC Rossier Center for Empowered Learning and Development with Technology (CELDTECH)**

celedtech.usc.edu | Founded: 2017 | Executive Director: Brendesha Tynes

CELDTECH is a transdisciplinary research center that promotes equity in digital learning and development among urban populations in formal and informal contexts. CELDTECH takes an intersectional approach to the study of learning with technology and foregrounds the nexus between students’ histories, cultural assets and developmental needs.

**USC Rossier Center for Engineering in Education (CEE)**

cceee.usc.edu | Founded: 2017 | Co-Directors: John Slaughter and Anthony Maddox

CEE is dedicated to mining the vast array of engineering techniques, ideas and practices to enhance learning across all disciplines.

**USC Rossier Center for Education Policy, Equity and Governance (CEPEG)**

cipeg.usc.edu | Founded: 2017 | Core Faculty: Patricia Burch, Julie Marsh, Lawrence O. Picus, Morgan Polikoff and David Quinn

CEPEG has a threefold mission: to conduct rigorous mixed-methods research with consequence, to design and implement new vehicles for scholarly engagement in policy and practice and to train the next generation of researchers committed to furthering the vision of research designed to affect policy and practice. The center focuses on important policy issues in K-12 education, particularly policies designed to improve educational opportunities and outcomes for historically disadvantaged groups.

**USC Rossier Center for Engagement-Driven Global Education (EDGE)**

edgenews.usc.edu | Founded: 2017 | Director: Alan Arkatov

USC Rossier EDGE works to improve interdisciplinary collaboration to create innovation in educational engagement both in and out of schools, such as the development of school culture, social-emotional health and gifted education, and discipline, bullying and chronic absenteeism. The focus of the center is researching, developing and implementing programs that are both sustainable and scalable.
GUIDE TO TROJAN TRADITIONS

Alma Mater

“All Hail” was written by Al Wesson for the finale of a student show, Campus Frolics of 1923.

Colors

USC’s colors are cardinal and gold. Before 1895, USC’s official color was gold, and the College of Liberal Arts had its own color, cardinal. In 1895, both colors were adopted as USC’s official colors.

Hecuba

Unveiled in 2017 as the centerpiece of the new USC Village, Hecuba is the queen of Troy. The twelve-foot sculpture stands atop an eight-foot base that depicts six women of African, Asian, Caucasian, Latina, Native American and Eastern Mediterranean descent.

Motto

Palmam qui meruit ferat. (Let whoever earns the palm bear it.)

Official Fight Song

In 1922, USC dental student Milo Sweet composed the music for USC’s official fight song, “Fight On,” as an entry in a Trojan Spirit contest. Download the official Fight Song at https://about.usc.edu/traditions/official-fight-song/

Traveler

USC football games are famous for, among other things, the appearance of the official mascot, Traveler, a noble white steed bearing a warrior into the arena.

Trojans

The Trojan tradition originated in 1912 with Los Angeles Times sportswriter Owen Bird, who likened the fighting spirit of USC athletes to that of the ancient Trojans.

Trojan Traits

The qualities of the ideal Trojan are: Faithful, Scholarly, Skillful, Courageous and Ambitious.

Trojan Marching Band

The history of the Spirit of Troy, the USC marching band, goes back to the inception of the university in 1880.

Trojan Shrine

Now a campus landmark fondly nicknamed ‘Tommy Trojan’, this life-size bronze statue of a Trojan warrior was unveiled on June 6, 1930, as part of USC’s 50th birthday celebration.

University Shield

The university’s shield displays three torches representing the arts, the sciences and philosophy.

Other Resources

Stay connected with the Trojan newspaper: www.dailytrojan.com
Buy your Trojan gear: www.uscbookstore.com
Trojan community and alumni network: alumni.usc.edu
Watch USC Trojan videos and streaming games: www.usctrojans.com/allaccess
ADMITTED STUDENT CHECKLIST
An interactive version of the checklist can be accessed on your personal portal at go.rossier.usc.edu.

**COMPLETE AS SOON AS POSSIBLE**
- **Submit the Statement of Intent form and $250 non-refundable deposit**
  Submit the form and deposit by the deadline stated in your admissions letter.
  Complete both steps at: you.usc.edu/login
- **Attend upcoming USC Rossier admitted student events**
  Save the following dates and look for an invitation from USC Rossier in the coming months.
  - Master’s Admitted Student Dinner: May 1, 2018
  - Doctoral Admitted Student Dinner: May 2, 2018
- **Activate your USC account**
  To activate, visit: www.usc.edu/firstlogin
- **Apply for financial aid (see financial aid checklist)**
  You must submit a FAFSA application and the enrollment and housing form to be considered for a financial aid package from the USC Office of Financial Aid. Learn more about applying for financial aid at: financialaid.usc.edu/graduates/prospective/applying.html#2
- **Apply for additional scholarships from USC and external organizations**
  (outside of USC Rossier)
  The University of Southern California maintains a database of scholarship opportunities that you can filter based on your qualifications. View the database at: awardsdatabase.usc.edu

**BEFORE CLASSES START**
- **Log in to MyUSC**
  Become familiar with the MyUSC portal, which enables you to pay tuition bills, register for courses, view grades and more:
  my.usc.edu/portal/guest.php
- **Obtain your USC student ID**
  To obtain your student ID, visit: mycard.usc.edu
- **Attend USC graduate orientation (optional)**
  Although each USC Rossier program holds its own orientation for new graduate students, this university-wide orientation will introduce you to campus life and the university’s resources and expectations for graduate-level study:
  orientation.usc.edu/graduate
- **Attend the USC Rossier New Student Program Orientation (mandatory)**
  See orientation dates on your next steps insert.

- **Register for classes**
  Look for an email from USC Rossier with your registration date and time.
- **Register for USC Health Insurance**
  If you are registered for six units or more, you will automatically be enrolled in USC Student Health Insurance. The fee will be added to your tuition bill prior to the beginning of each semester. You are able to waive the insurance if your personal insurance policy meets USC standards. Additionally, a mandatory health center fee will be applied for each semester and cannot be waived. Learn more at: engemannshc.usc.edu/insurance
- **Mandatory safety and wellness courses**
  Complete two online courses about critical issues affecting college campuses at this link: studentaffairs.usc.edu/mandatory-online-courses-for-students
- **Submit immunization records**
  The university requires that all students attending on-campus classes receive two doses of the MMR (Measles, Mumps and Rubella) vaccine. Proof of vaccination is required prior to the first semester of enrollment at USC. Learn more about submission deadlines and the process to submit documentation at: engemannshc.usc.edu/medical/immunization-clinic/required
- **Complete tuberculosis screening**
  (MAT and international students only)
  The university requires all international students to undergo screening for tuberculosis in the United States or Canada within six months prior to their first semester at USC. For further information and deadlines, please visit: engemannshc.usc.edu/medical/immunization-clinic/required
- **Pay tuition bill**
  Pay your tuition here: sfs.usc.edu/epay

**STAY CONNECTED**
- **Visit your program office’s website**
  EdD program office: students.rossier.usc.edu/edl
  MAT program office: uscmat.wordpress.com
  Master’s program office: rossiermpo.wordpress.com
- **Connect with USC Rossier on Facebook, Instagram and LinkedIn**
  View the “stay connected” page on your personal portal for links to program-specific social media groups.
- **Bookmark student resources**
  - www.usc.edu
  - rossierstudents.usc.edu
  - classes.usc.edu
FINANCIAL AID CHECKLIST

Use this checklist as a guide for completing the financial aid application process. Pay close attention to deadlines and procedures to receive maximum consideration for aid.

- **Obtain FSA number**
  
  Your FSA number will serve as your electronic signature for your FAFSA application. If you do not already have an FSA number, apply for one at: fsaid.ed.gov/nas/index.htm.

- **Complete the FAFSA**
  
  Complete the Free Application for Federal Student Aid (FAFSA) at fasfa.gov. The USC School Code is 001328. Using your FSA number, sign your FAFSA application electronically upon submission. Note: the FSA ID replaced the Federal Student Aid PIN as of May 10, 2015.

- **Complete the required Enrollment and Housing Form**
  
  Select the “Enrollment and Housing Form” at: financialaid.usc.edu/graduates/prospective/applying.html. On this form, list your anticipated enrollment.

- **Apply for the Federal Direct (Stafford) Loan program**
  
  Federal Direct (Stafford) Loans are available to most eligible borrowers who apply for financial aid. To apply, follow the steps at: financialaid.usc.edu/loans/federal-stafford-loan.html

- **Apply for the Federal Perkins Loan program**
  
  Federal Perkins Loans are available only to students in certain programs of study or who may have received a Perkins Loan in the prior academic year. To apply, follow the steps listed at: financialaid.usc.edu/loans/federal-perkins-loans.html

- **Apply for the Federal Direct Graduate PLUS Loan program**
  
  Graduate and professional students may wish to consider this low-interest, credit-based federal loan to cover their college expenses. To apply, follow the steps listed at: financialaid.usc.edu/loans/federal-direct-graduate-plus-loan.html

- **Complete loan entrance counseling and the Master Promissory Note**
  
  You can complete both online at: studentloans.gov

- **Provide the Financial Aid Office with your Social Security number**
  
  (If you did not include it in your application)

**External Financial Aid Resources**

The Financial Aid Information Page

www.finaid.org

Grants, Scholarships and Fellowships

www.fsstweb.com

FINANCIAL PLANNING

We understand that a graduate degree is an investment in your future. As with all investments, we encourage you to carefully consider your financial plan and explore all the options available to finance your graduate degree.

**Helpful Tools**

USC partners with Salt to provide you with helpful financial planning tools so you can plan your school costs, manage your money and make plans to repay student debt. Log in and create your free profile to access budget worksheets and calculators along with articles and free online courses to help you manage your money and educational expenses at students.rossier.usc.edu/saltmoney.

**Tuition and New Student Fees Estimate**

Each year, USC posts the tuition and fees schedule online prior to the fall term. Please check the following link for the most recent tuition information: usc.edu/tuitionrates

Fees are typically charged per semester. First semester graduate students should expect:

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Mandatory Fees</th>
<th>Other Fees</th>
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<tbody>
<tr>
<td>The 2017-2018 tuition fee is $1,800 per unit. Expect approximately 3 - 5% tuition increases each year.</td>
<td>Orientation: new student fee, graduate = $55 (charged first semester only)</td>
<td>Student health insurance: See engemannshc.usc.edu for fees and waiver information.</td>
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<td></td>
<td>Student health service fee = $333.50 (charged to students with 6 units or more every semester, waived with proof of health insurance)</td>
<td>Parking fees (monthly, semester, and daily rates available) transnet.usc.edu/index.php/parking-rates</td>
</tr>
<tr>
<td></td>
<td>Graduate student programming fee = $40 (charged per semester)</td>
<td>Tuition refund insurance. See arr.usc.edu/services/registration/tuitionrefund.html for rates and opt out instructions.</td>
</tr>
<tr>
<td></td>
<td>Norman H. Topping student aid fund = $8 (charged per semester)</td>
<td></td>
</tr>
<tr>
<td>TOTAL = $1,800 X # of units</td>
<td>TOTAL = $4,365.00 for full-time students</td>
<td>TOTAL = Varies</td>
</tr>
</tbody>
</table>

**Financial Aid**

- Browse the USC financial aid website for tips and resources on the financial aid process and your eligibility for aid: financialaid.usc.edu/graduates/prospective/tips-resources.html
- Apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) at fasfa.gov. USC’s school code is 001328.
CONTACT DIRECTORY

ACADEMIC ADVISING
EdD Program Office
students.rossier.usc.edu/edl
(213) 740-9323
rsoeedd@rossier.usc.edu

Doctoral Support Center
rossierstudents.usc.edu/
doctoral/doctoral-support-center/
(213) 740-6099
rsoedsc@rossier.usc.edu

MAT and MAT-TESOL Program Office
rossierstudents.usc.edu/masters/mat
(213) 821-3400
askmat@rossier.usc.edu

MAT Credentialing
(213) 821-3409

Master’s Program Office
rossierstudents.usc.edu/
masters/
(213) 740-9255
rsoempm@rossier.usc.edu

STUDENT SUPPORT SERVICES
Career Services
rossiercareers.usc.edu
(213) 821-2670
careers@rossier.usc.edu

Cashier’s Office
sfs.usc.edu/contact
Within Southern California:
(213) 740-7411
Outside Southern California:
(800) 225-1222
cashier@usc.edu

Disability Services and Programs Office
dsp.usc.edu
(213) 740-0776
ability@usc.edu

Financial Aid Office
financialaid.usc.edu
(213) 740-4444

Graduate Admissions Office
gradadm.usc.edu
(213) 740-1111

Housing Services
housing.usc.edu
(213) 740-8488
housing@usc.edu

Information Technology Services
itservices.usc.edu
(213) 740-5555
consult@usc.edu

Student Health Center
engemannshc.usc.edu
(213) 740-9355
engcgen@usc.edu

Office of International Services
ois.usc.edu
(213) 740-2666
ois@usc.edu

Registrar One Stop (Graduate Records, Students Accounts/Cashier)
arr.usc.edu
(213) 740-8500
arr.usc.edu/contact/emailus.html

Transportation and Parking Services
transnet.usc.edu
(213) 740-3575

Veterans Resource Center
campusactivities.usc.edu/veterans
(213) 821-6028
vrc@usc.edu

CULTURAL CENTERS
Asian Pacific American Students Services (APASS)
apass.usc.edu
(213) 740-4999
apass@usc.edu

The Center for Black Cultural and Student Affairs
uscbbcasa.usc.edu
(213) 740-9257
cbcsa@usc.edu

El Centro Chicano
ecentro.usc.edu
(213) 740-5480
ecc@usc.edu

LGBT Resource Center
lgbtrc.usc.edu
(213) 740-7619
lgbt@usc.edu

CAMPUS SAFETY
Department of Public Safety
dps.usc.edu
Emergency Line: (213) 740-4321
Non-emergency Line: (213) 740-6000

HEALTH AND WELLNESS (ENGEMANN)
Counseling Services
Engemannshc.usc.edu/counseling
(213) 740-9355
engcgen@usc.edu

Lyon Recreation Center
sait.usc.edu/recsports
(213) 740-5127
STUDENT ORGANIZATIONS

Graduate Student Government (GSG)
GSG enhances the USC graduate and professional student experience by managing student resources efficiently, providing a voice for the student community, building a community that fosters interdisciplinary exchanges and informing students about their rights, resources and opportunities.

Rossier Student Organization (RSO)
All USC Rossier graduate students are automatically members of RSO and are encouraged to participate in its activities and programs. The goal of the RSO is to promote research efforts of education students through reimbursements for conferences and to sponsor social activities for graduate students to come together so they can make the most of their experience at USC.

The Student Community of PhDs in Education (SCOPE)
SCOPE provides a forum for students to share ideas and voice opinions about issues in urban education research and policy and opportunities for collaboration as students progress through the program. SCOPE also fosters a sense of community and facilitates social interaction among PhD students and faculty.

Educational Doctorate Student Assembly (EDSA)
EDSA helps EdD students get to know each other outside the classroom and across cohorts, establish and sustain alumni relations, explore and promote academic and career issues in the field of education. Throughout the year, EDSA sponsors and co-sponsors lectures, research presentations, mixers, networking events and other social and academic activities.

PASA Network
The PASA Network works to promote the academic and professional development of graduate students in the field of postsecondary administration and student affairs. The PASA Network coordinates social networking opportunities aimed to develop connections between students within the program, program faculty and staff, and alumni and prospective students.

Students of Higher Education Counseling (SHIEC)
SHIEC is a graduate student organization for students in the Master of Education in Educational Counseling (EC) program at USC. SHIEC aims to engage members with the community and current events and unite its members and alumni as a support system and professional network.

TESOL Club
The TESOL Club promotes social and intellectual interaction and intercultural exchange among students and faculty interested in teaching English to the speakers of other languages and teaching English as a second or foreign language. The club shares and discusses information about common academic and professional interests.

USC MAT Connect
USC MAT Connect stands as the USC Rossier MAT student’s voice to organize professional development, plan community outreach and service projects and provide an environment that connects students to one another. The goal is to provide students with a multitude of experiences to prepare them for a career in education.

Marriage and Family Therapy Student Organization (MFT Students)
MFT Students bridges the gap between the first-, second- and third-year cohorts of the program. MFT students is a social organization, a professional organization and a community organization. Activities include holiday parties, professional speakers, conference attendances and community service activities.

Asian Pacific Graduate Student Association (APGSA)
APGSA enhancing the intellectual and social community for Asian Pacific graduate students, advocating for support networks for Asian Pacific graduate/professional students, faculty, and other members of the USC community, and promoting the recruitment and retention of Asian Pacific graduate students.

Black Graduate Student Network (BGSN)
BGSN is a professional social network for Black students of the various graduate and post-graduate student programs at USC. BGSN organizes student socials, networking opportunities, undergraduate mentorship and Black alumni networking events.

Latino Graduate Student Association (LGSA)
LGSA enhances the intellectual and social community for Latino graduate students by advocating for support networks for Latino graduate/professional students, faculty and members of the USC community, promoting the recruitment and retention of Latino graduate students and supporting research and publication opportunities to further the professional development of Latino graduate students.

Queer Graduate Alliance
The Queer Graduate Alliance provides a forum for Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Ally graduate students to gather for social and professional development events and to increase the engagement of the USC graduate student community on issues of importance to LGBTQ individuals.

USC has more than 800 student organizations. To find additional student organizations of interest, visit usc-community.symplicity.com. You must be a certified USC student and use your USC login to access the search engine.
USC ROSSIER
CAMPUS LOCATIONS

USC University Park Campus
USC Rossier administrative offices and the class location for Doctor of Philosophy in Urban Education Policy (PhD), Doctor of Education in Educational Leadership (EDL), Master of Education in Postsecondary Administration and Student Affairs (PASA), Master of Education in Educational Counseling (EC) and Master of Marriage and Family Therapy (MFT) programs.

Waite Phillips Hall
3470 Trousdale Parkway
Los Angeles, CA 90089

USC City Center
Class location of the Master of Arts in Teaching (MAT) and Master of Arts in Teaching—Teaching English to Speakers of Other Languages (MAT-TESOL) and World Masters in Language Teaching (WMLT) programs and some USC Rossier administrative offices.

1149 South Olive Street, Suite 2100
Los Angeles, CA 90015

USC Orange County Center
Class location for Doctor of Education in Educational Leadership (EDL) Orange County classes.

2300 Michelson Drive
Irvine, CA 92612

ENROLL EARLY FOR A $500 SCHOLARSHIP FOR BOOKS!

Be one of the first fifteen (15) new Trojans in the current application round to submit your intent to enroll and $250 non-refundable commitment deposit and earn $500 cash to spend on books and materials.

Submit your intent to enroll and deposit at you.usc.edu.

We look forward to welcoming you to our Trojan Family!

Please note: Both steps must be completed to be eligible for the award. Rolling round applicants are not eligible.