The Master of Education in School Counseling is a clinical training program that prepares candidates to become school counselors in grades pre-K through 12. Completion of courses allows graduates to apply for a clear California Pupil Personnel Services Credential (PPS). At the end of the School Counseling Program, graduates will be prepared to use their role as professional school counselors to facilitate holistic student development and well-being that promotes high academic achievement leading to well-being, college access and success.

This role will be informed by knowledge of:

- The social, political, and personal conditions that influence student learning and development, including:
  - An understanding of their own values, goals, biases, privilege, strengths, and needs as a school counselor
  - An understanding of how systemic conditions such as personal, social, and political dimensions of poverty, race, religion, power, gender identity, educational policy, school reform, relate to academic success
- An on-going assessment-programming-accountability process to:
  - Collect and analyze data in an ongoing process to assess learning, motivational, and developmental needs of students (assessment);
  - Implement relevant comprehensive data-driven programming to address these needs (comprehensive programming); and
  - Evaluate and link this programming to student achievement and college access (accountability).
- The critical skills necessary for data-driven programming, including the skills necessary to:
  - Facilitate collaborative consultation in partnerships with students, parents, teachers, administrators, and other education and community stakeholders
  - Apply individual and group counseling in comprehensive programming
  - Facilitate a college-going process for all students
  - Implement effective school counseling programming practices in alignment with and within the context of urban and high needs school contexts.