

Student Learning Objectives Master of Education, Educational Counseling

The Master of Education, Educational Counseling is a program designed for individuals seeking a career or advancement opportunities in post-secondary education as an academic or outreach counselor. Graduates of this program will be able to:

- Accountability
 - Establish goals and strategies for their position that support improved learning in their organization
 - Apply goal-directed, data-driven decision making to generate consistent and measurable outcomes that are responsive to established standards and the needs of students, community and society.
 - Demonstrate the belief that accountability and communication to all stakeholder groups leads to transparent and equitable educational outcomes that are responsive to all learners.
- Leadership
 - Apply evidence-based theories and principles of learning, motivation, and cultural competence to optimize practice in educational settings locally, nationally, and globally.
 - Demonstrate the belief that effective instruction is learner-centered, theoretically grounded, and contextually responsive to the individual differences of all learners.
- Diversity
 - Develop an unshakeable commitment to a diversity of thought and experience in their practice (e.g. diversity of socioeconomic status, gender, ethnicity, sexual orientation, language proficiency and disability).
 - Identify practices, structures and policies that create barriers to learning.
 - Develop the skill and political savvy to negotiate, if not eliminate, those barriers for themselves and on behalf of others
 - Demonstrate a valuing of using individual and cultural differences to inform practice related to accountability, leadership, and instruction that result in equal opportunity and access for all learners.
- Learning
 - Apply accountable leadership strategies to create the structural, human relations, political and symbolic/cultural dimensions critical for high performance learning organizations.
 - Demonstrate initiative in creating solutions to barriers to learning that they identify within their organization and community.
 - Demonstrate an ability to create and sustain partnerships (i.e., groups, teams, organizations) that effectively improve learning.
 - Demonstrate a valuing of integrating multiple perspectives by building a community of stakeholders who advocate for high academic achievement for all learners in any educational setting.