

Student Learning Objectives Master of Arts in Teaching (MAT) Program

The Master of Arts in Teaching (MAT) program prepares candidates to enter the teaching profession, and pursue careers as teachers in a variety of settings and educational levels. The curriculum reflects the Rossier School's focus on strengthening urban education, and places a special emphasis on preparing teachers to work with the diverse populations found in urban schools.

Preliminary Multiple Subject Credential* Preliminary Single Subject Credential*

- Mathematics
- English/Language Arts
- Science
- History/Social Science

The *Master of Arts in Teaching Programs* are designed for individuals who wish to complete a Masters degree and California Teaching Credential. From that perspective the content objectives are determined by the California Teacher Performance Expectations as follow. Please see link, *SB2042 Teacher Performance Expectations* for a complete description of these objectives: <http://www.ctc.ca.gov/educator-prep/standards/adoptedpreparationstandards.pdf>

- **A. Making Subject Matter Comprehensible to Students**
 - TPE 1: Specific Pedagogical skills for Subject Matter Instruction
 - TPE 1A: Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments.
 - Teaching Reading-Language Arts in a Multiple Subject Assignment
 - Teaching Mathematics in a Multiple Subject Assignment
 - Teaching Science in a Multiple Subject Assignment
 - Teaching History-Social Science in a Multiple Subject Assignment
 - TPE 1B: Subject-Specific Pedagogical Skills for Single Subject Teaching Assignments
 - Teaching English-Language Arts in a Single Subject Assignment
 - Teaching Science in a Single Subject Assignment
 - Teaching History-Social Science in a Single Subject Assignment
 - Teaching Mathematics in a Single Subject Assignment
- **B. Assessing Student Learning**
 - TPE 2: Monitoring Student Learning During Instruction
 - TPE 3: Interpretation and use of Assessments
- **C. Engaging and Supporting Students in Learning**
 - TPE 4: Making Content Accessible
 - TPE 5: Student Engagement
 - TPE 6: Developmentally Appropriate Teaching Practices
 - TPE 6A: Developmentally Appropriate Practices in Grades K-3
 - TPE 6B: Developmentally Appropriate Practices in Grades 4 – 8
 - TPE 6C: Developmentally Appropriate Practices in Grades 9 – 12
 - TPE 7: Teaching English Learners
- **D. Planning instruction and Designing Learning Experiences for Students**
 - TPE 8: Learning About Students
 - TPE 9: Instructional Planning
- **E. Creating and Maintaining Effective Environments for Student Learning**
 - TPE 10: Instructional Time
 - TPE 11: Social Environment

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- **F. Developing as a Professional Educator**
 - TPE 12: Professional, Legal, and Ethical Obligations
 - TPE 13: Professional Growth
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*Teacher Performance Expectations for this state approved program are in the process of being revised and will be implemented Fall 2017.