The Master of Arts in Teaching (MAT) program prepares candidates to enter the teaching profession, and pursue careers as teachers in a variety of settings and educational levels. The curriculum reflects the Rossier School’s focus on strengthening urban education, and places a special emphasis on preparing teachers to work with the diverse populations found in urban schools.

Preliminary Multiple Subject Credential* Preliminary Single Subject Credential*
- Mathematics
- English/Language Arts
- Science
- History/Social Science

The Master of Arts in Teaching Programs are designed for individuals who wish to complete a Masters degree and California Teaching Credential. From that perspective the content objectives are determined by the California Teacher Performance Expectations as follow. Please see link, SB2042 Teacher Performance Expectations for a complete description of these objectives: [http://www.ctc.ca.gov/educator-prep/standards/adoptedpreparationstandards.pdf](http://www.ctc.ca.gov/educator-prep/standards/adoptedpreparationstandards.pdf)

- **A. Making Subject Matter Comprehensible to Students**
  - TPE 1: Specific Pedagogical skills for Subject Matter Instruction
  - TPE 1A: Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments.
    - Teaching Reading-Language Arts in a Multiple Subject Assignment
    - Teaching Mathematics in a Multiple Subject Assignment
    - Teaching Science in a Multiple Subject Assignment
    - Teaching History-Social Science in a Multiple Subject Assignment
  - TPE 1B: Subject-Specific Pedagogical Skills for Single Subject Teaching Assignments
    - Teaching English-Language Arts in a Single Subject Assignment
    - Teaching Science in a Single Subject Assignment
    - Teaching History-Social Science in a Single Subject Assignment
    - Teaching Mathematics in a Single Subject Assignment

- **B. Assessing Student Learning**
  - TPE 2: Monitoring Student Learning During Instruction
  - TPE 3: Interpretation and use of Assessments

- **C. Engaging and Supporting Students in Learning**
  - TPE 4: Making Content Accessible
  - TPE 5: Student Engagement
  - TPE 6: Developmentally Appropriate Teaching Practices
    - TPE 6A: Developmentally Appropriate Practices in Grades K-3
    - TPE 6B: Developmentally Appropriate Practices in Grades 4 – 8
    - TPE 6C: Developmentally Appropriate Practices in Grades 9 – 12
  - TPE 7: Teaching English Learners

- **D. Planning instruction and Designing Learning Experiences for Students**
  - TPE 8: Learning About Students
  - TPE 9: Instructional Planning

- **E. Creating and Maintaining Effective Environments for Student Learning**
  - TPE 10: Instructional Time
  - TPE 11: Social Environment
Student Learning Objectives Master of Arts in Teaching (MAT) Program

- **F. Developing as a Professional Educator**
  - TPE 12: Professional, Legal, and Ethical Obligations
  - TPE 13: Professional Growth

*Teacher Performance Expectations for this state approved program are in the process of being revised and will be implemented Fall 2017.*