The EdD in Organizational Change and Leadership (OCL) prepares current and future leaders to create conditions that foster learning and lead to systemic improvement for both individuals and their organizations. The program began in January 2015 and supports the Rossier mission to improve learning locally, nationally and globally, within urban education contexts, pre-kindergarten through high school, in human services higher education and workplace settings.

Students complete coursework and a capstone dissertation project that demonstrates effective application of critical theories and concepts in response to a field-based education-related problem. Through these activities, OCL graduates will be able to:

- Learn effective leadership skills to solve problems of practice and promote educational equity and access
- Collect and analyze evidence to enhance data-driven problem solving and create effective interventions
- Effectively organize and deploy resources, including human, social and financial, to attain organizational goals and foster mission-relevant innovation and change
- Leverage models of organizational behavior, and of individuals’ learning and motivation, to support development of talent and organizational performance
- Use effective communication and instructional practices with diverse stakeholders to bring about positive organizational change
- Reflect on their skills as leaders and the performance of their organization and implement strategies for effective leadership
- Create a culminating capstone project, including a dissertation in practice that demonstrates effective application of the program’s theories and concepts in response to a problem in the field.