Assistant or Associate Professor of Educational Psychology/Learning Sciences

The Rossier School is seeking an applicant with a deep understanding of learning and motivation and/or learning design, and who is committed to promoting engagement of diverse learners within urban contexts. The specific research area of interest is open, but candidates with the following interests are particularly encouraged to apply: individual and group characteristics that influence learning and motivation; the use of digital media in learning and educational engagement; STEM education; educational interventions; authentic or embedded assessment of big data; design-based research.

The focus of the Educational Psychology concentration in the Rossier School of Education is on learning, motivation, instructional technology, assessment and mental health issues in urban education. Faculty expertise in this broad area includes school counseling, learning and motivation, digital media learning environments, performance assessment, social and emotional learning, neuroscience of emotion, self-regulation, and social and cultural influences on the classroom.

The successful candidate will join a faculty and students who are committed to using psychological research to impact and improve the lives, opportunities, and educational experiences of urban students.

Applicants should send a letter of interest, CV, names and contact information for three references by email to: William G. Tierney, Associate Dean for Research and Faculty Affairs, c/o Michael Chung, Office of the Associate Dean for Faculty, Rossier School of Education, University of Southern California, WPH, Los Angeles, CA, 90089-0031, michaebc@rossier.usc.edu. Please indicate the position you are applying for in the subject line. Review of applications will begin October 15, 2014 and continue until the positions are filled.