

## OUR MISSION

One of the world's leading research centers on higher education, the Pullias Center advances innovative, scalable solutions to improve college outcomes for underserved students and to enhance the performance of postsecondary institutions.



## OUR WORK

Since 1996, the Center has engaged in action-oriented projects and research to improve college access and student success.

### » DIGITAL TOOLS FOR COLLEGE ACCESS AND PERSISTENCE

A digital approach to assist first-generation students in learning about college, in partnership with USC's Game Innovation Lab and the Get Schooled Foundation.

### » LEARNING COMMUNITIES AND STUDENT SUPPORT

A study to explore, document and better understand how college transition and success programs can be best designed to support low-income, first-generation students and underrepresented students of color.

### » COLLEGE READINESS

A one-on-one mentoring program for high school seniors with critical information, guidance and support through the admission and financial aid processes, and an intensive summer program of college-level writing for high school graduates.

### » COMMUNITY COLLEGE OUTCOMES

A study that evaluates the effectiveness of developmental math placement policies on student success in community college.

### » CHANGING FACULTY AND STUDENT SUCCESS

A project dedicated to enhancing awareness about changing faculty trends using research and data to support faculty off the tenure track, and to create new faculty models to support higher education institutions.

### » EQUITY IN GRADUATE EDUCATION

A study that examines institutionalized racial and gender inequalities to empower faculty with context-relevant knowledge and resources for rethinking recruitment, admission and educational practices.

The Pullias Center is developing the next generation of higher education scholars:

4

Postdoctoral  
Scholars

16

Doctoral Research  
Assistants

2017-18



Visit [pullias.usc.edu](http://pullias.usc.edu)  
for more information.

## OUR IMPACT

*Pullias research and programs have changed faculty policies and practices at hundreds of postsecondary institutions and helped hundreds of campuses implement evidence-based teaching practices, new curricula and student equity programs.*

Our college information games have impacted:

# 40,000

*low-income, underrepresented students*

# 50

*high schools*

Our mentoring and writing programs have helped:

# 1,800

*high school seniors*

# 1,000

*high school graduates*

## USC Rossier

School of Education

*Pullias Center for Higher Education*

## OUR CO-DIRECTORS



**William G. Tierney**, Co-Director, is University Professor and Wilbur-Kieffer Professor of Higher Education at the USC Rossier School of Education. A past President of the American Educational Research Association (AERA), Fellow of AERA and elected member of the National Academy of Education, he is an expert on increasing access to college, faculty productivity, decision-making, strategic planning and issues of equity.



**Adrianna Kezar**, Co-Director, is Professor of Higher Education at the USC Rossier School of Education. A past Vice-President of AERA, AERA Fellow and recent recipient of the ASHE Research Achievement Award, she is an expert on leadership, change processes, changing faculty trends, underrepresented student access and success and issues of diversity and equity.

**OUR FACULTY AFFILIATES:** Shafiqah Ahmadi, Associate Professor of Clinical Education; Darnell Cole, Associate Professor of Education; Zoë Corwin, Associate Research Professor; Tatiana Melguizo, Associate Professor of Education; Julie Posselt, Assistant Professor of Higher Education; John Slaughter, Professor of Education and Engineering; Kristan Venegas, Professor of Clinical Education and Assistant Dean for Strategic Initiatives and Evaluation.

**“Equity. Quality. Academic Freedom. New technologies and old truths. Creating new academic environments for the 21<sup>st</sup> century.”**

— William G. Tierney, Co-Director, Pullias Center for Higher Education

## LEARN MORE

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