

OUR MISSION

The mission of the USC Rossier Center on Education Policy, Equity and Governance (CEPEG) is to conduct rigorous, practice-relevant research that advances educational equity for California K-12 students – with an emphasis on greater Los Angeles – and to create partnerships that ensure education policies, practices and governance structures are guided by evidence and careful analysis.

We recognize that stakeholders' definitions of equity vary, both among CEPEG affiliates and in the education field more broadly. Our equity work at CEPEG is united by goals of addressing unjust social stratification and challenging oppressive educational beliefs, practices and structures to advance academic achievement and social-emotional development across social groups (for example by race/ethnicity, gender and social class).

More than

80

**USC Rossier alumni are
sitting superintendents
in California.**

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AT CEPEG WE

» CONDUCT RESEARCH WITH CONSEQUENCE

CEPEG works with a wide variety of partners to investigate pressing problems and to evaluate the effectiveness of policies and practices. Center faculty work closely with the Los Angeles Unified School District (LAUSD), the CORE Districts and Sacramento policymakers, in part through their close affiliation with Policy Analysis for California Education (PACE). Faculty conduct mixed methods research, leading to more relevant and rigorous analysis.

» MAKE RESEARCH ACCESSIBLE TO POLICYMAKERS, PRACTITIONERS AND ORGANIZATIONS

In order for true progress to be made, all stakeholders need timely access to relevant data and analysis. By leveraging technology and organizing public forums, we build new intellectual and political pathways for good research to lead to better policy.

» RESPOND TO THE FIELD

CEPEG taps into Rossier's alumni base, especially USC's large network of superintendents, to identify, respond to and help solve problems of practice.

» BROKER RELATIONSHIPS AMONG EDUCATIONAL ORGANIZATIONS AND PRACTITIONERS

CEPEG convenes dialogues and forges partnerships among researchers, practitioners, education advocates, and policy makers to promote education equity for all stakeholders.

» TRAIN THE NEXT GENERATION OF EDUCATIONAL LEADERS

Through our strong presence as a training ground for California education leaders and researchers, we leverage center findings to train the next generation of practitioners and scholars committed to advancing equity through evidence-based policy.

WHY OUR WORK MATTERS

Dissatisfaction with K-12 public education remains intense, and nowhere more so than in Southern California. In response, a new wave of education policies has emerged. Faced with a multitude of reforms, education leaders need help choosing which policies and practices promise improvement for their students, evaluating the choices they make and sharing what they learn. CEPEG was designed to address these critical needs in the region's education system and beyond.



OUR CO-DIRECTORS



Associate Professor **Patricia Burch** studies private sector involvement in the design and implementation of education policy. Burch has over two decades of experience collaborating with large urban school districts and state education agencies to support continuous improvement in education reforms.



Professor **Julie A. Marsh** is Faculty Director of PACE and specializes in research on K-12 policy and governance. She has served as a long-term research partner with LAUSD, providing ongoing feedback to district leaders and partners.



Associate Professor **Morgan Polikoff** researches the implementation and effects of standards and accountability policies. His current work focuses on the adoption and use of curriculum materials by teachers and school districts in California and beyond.



Professor of Clinical Education **Darline Robles** is Associate Dean for Equity and Inclusion and an expert in urban education and program development. She served on President Obama's Advisory Commission on Educational Excellence for Hispanics. Robles was a K-12 superintendent for 20 years, including superintendent of the Los Angeles County Office of Education.

OUR FACULTY AFFILIATES: CEPEG faculty affiliates are scholars and district leaders making an impact in the field. They include: David Cash, Rudy M. Castruita, Michael Escalante, Adam Kho, Cathy Krop, Maria Ott, Lawrence O. Picus, David Quinn and Kathy Stowe.

USCRossier

School of Education
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LEARN MORE

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