The Importance of Being a Global Scholar: 
Creating and Implementing a Global Curriculum for the Cutting Edge Youth Summit 
Candice L. Bledsoe

Purpose of Study & Research Questions

1. What are the knowledge, motivation and organizational barriers that prevent instructors from providing a global education curriculum to the students who attend the Cutting Edge Youth Summit?

2. What are the knowledge, motivation, and organizational solutions to help the Cutting Edge Youth Summit’s instructors overcome these barriers?

Key Literature

Gap Analysis Framework (Clark & Estes, 2008).

Importance of Global Education (Mansila, V. B., & Gardner, H., 2007).


Community Collaboration Theory (Gajda, R., 2004).

Methods and Data Analysis

- A mixed methods study
- Teacher surveys: 22 surveys, 22 responses
- Interviews: 22 interviews
- Document Analysis: Conducted prior to the interviews

Significance & Findings

Validated Causes

Knowledge

Factual
- Instructors lack the knowledge to develop global competencies.

Conceptual
- Instructors lack the knowledge to engage at-risk students with a global education curriculum.

Procedural
- Instructors lack the knowledge to develop global education curriculum planning techniques.

Motivation

Value
- Cutting Edge Youth Summit instructors strongly value the opportunity to create and implement a global education curriculum. However, they desire more parental involvement.

Attitude
- Cutting Edge Youth Summit instructors are excited about teaching a global education curriculum, but desire more resources.

Confidence
- Cutting Edge Youth Summit instructors have an interest in teaching a global education curriculum, but do not understand how to create or implement a global education curriculum, which decreases self-efficacy.

Organization

Assessment
- A framework is needed to measure goals and evaluate instructor performance.

Program Format & Design
- The summit needs to provide a format for students to demonstrate that they received the knowledge, skills, and disposition of a global citizen.

Instructor Support
- Instructors need more stipends, funding, materials, and innovative methods of training.

Solutions

- Provide professional development training sessions for instructor to discuss global education curriculum.
- Provide format for instructors to discuss ideas about strategies and documents for their seminars.
- Create Global Youth Certificate Program.
- Develop Faculty Fellowship.
- Create Social Venture.
- Develop parental involvement activities.

Assessment

Kilpatrick (2006) Four Levels of Assessment:
1. Reaction- How did they like the process?
2. Learning- Did the instructors gain knowledge and skills?
3. Behavior- What changes in job performance resulted from the process?
4. Results- Did the actions taken to train instructors positively affect CEYS?

Areas for Future Research

- Use of global education to reduce the achievement gap.
- The effects of study abroad opportunities on students.

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