Applications are invited for an Assistant Professor of Clinical Education position in the Master of Arts in Teacher – TESOL Program at the University of Southern California Rossier School of Education. The position is a 12-month, non-tenure track, on campus appointment and filled on a one-year contract with opportunity for renewal. On campus/online faculty members teach 8 courses in a 12-month academic year, totaling 24 units. On campus and online classes will be taught by the appointed candidate. Online classes are taught using Rossier’s powerful online learning platform, which combines live video-streamed face-to-face weekly classes, dynamic self-paced coursework, and personal interactions with a global community of students and educators. Class sessions are held in a seminar format on a live video platform.

The mission of the Rossier School is to improve urban education locally, nationally, and globally. Urban areas typically have unique strengths including racial, ethnic, linguistic, and cultural diversity. Urban regions face challenges associated with equity and access, poverty, density, immigration, and strained social conditions around housing, healthcare, and crime. We seek educators who can prepare students to start and advance careers as teachers, educational leaders, counselors and scholars. Rossier faculty benefit from vigorous debate and seek colleagues who are willing to engage in discussions about the future of education.

We seek an applicant with a deep understanding of applied linguistics, social foundations of language learning, and TESOL teaching methods to teach in our graduate MAT-TESOL teacher preparation program. The specific teaching area of interest may include the English language system, social foundations of TESOL, TESOL teaching methods, and the use of technology in the language teaching and curricular design. The ideal candidate will show evidence of teaching excellence in TESOL classrooms including teaching in online settings.

**Required Qualifications:**
- Doctoral degree in Applied Linguistics, Teacher Education or a related field.
- Teaching experience in university-level TESOL courses including applied linguistic, TESOL pedagogy and Socio-cultural foundations in TESOL.
- Teaching experience in English language learning classes for PK-12 and/or adults in the US and/or overseas.
- Experience in student advising and developing curriculum and courses within TESOL.

**Preferred Qualifications:**
- Leadership qualities as a teacher-educator, as well as familiarity with standards based curriculum development and assessment.
- Experience in and/or knowledge of online teaching in TESOL.
- Experience in TESOL related pre-service and in-service teacher education and supervision. Exhibit knowledge of NCATE/CAEP accreditation procedures.
- Experience in advising international students from China.
Responsibilities & Requirements:

- Teaching responsibilities will include courses in Applied linguistics, TESOL learning theories, Social Foundations of TESOL, TESOL Teaching Methods, Teaching with Technology, and TESOL Practicum.
- Administrative responsibilities include advisement and oversight of the TESOL courses, preparation for the program accreditation and external partnerships, and participation in the program, school and university-level committees and other related activities.

Interested applicants should visit the Rossier Faculty Opportunities webpage for more information and to apply: http://rossier.usc.edu/faculty-and-research/open-faculty-positions/. Applicants must provide a cover letter, curriculum vitae, and three names for references. Review of applications will begin May 16, 2016 and continue until the positions are filled.

For additional information about a specific position please go to: https://policy.usc.edu/equal-opportunities/.

For more information, please contact:
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