Recognize your role as a teacher
Recognize what triggers you in your role
Recognize how you are triggered
What kind of trigger are you experiencing?
Is it a personal trigger?
Is it a teachable moment?
Given your role, what is the appropriate action in this moment?
Facilitate a discussion with class to move through or past the trigger
Ask the students to reflect on the subject
Cut the conversation off with a direct response to class
Take the conversation off-line
Response requires evidence:
Research
Readings
Experience linked to research
We need to end this now but I recognize it was a tough conversation...
Where are we as a group? How do you feel about the conversation we just had?
What supported our learning today? What impeded our learning today?
Draw the conversation to a close
We will continue to talk about this as we move forward...
Obligations to the “trigger” student
Check in with the student:
You don’t want to shut the student down. You want the student to stay engaged in class and learning. Follow up over time to monitor progress.
Move back to the students
Figure out how to deal with the response without taking it out on your students.
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Move back to the students
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