FRIDAY, 4/13

19.050. School Discipline “Matters”: Exploring the Education and Policy Contexts. SIG-Safe Schools and Communities; Symposium Sheraton Wall Centre, Lower Lobby Level, North Gulf Islands BCD; 12:00-1:30pm Chair: Brianna L. Kennedy-Lewis, University of Florida Discussant: Ron Avi Astor, University of Southern California

19.053-3. Analysis of Multilevel Teacher Commitment and Retention. Division K - Teaching and Teacher Education; Roundtable Session VCC, First Level, East Ballroom A; 12:00-1:30pm Chair: Debra Suarez, College of Notre Dame of Maryland Measuring the Impact of Instructional Coaching: Evidence From Classroom Observation. David S. Knight, University of Southern California; Michael F. Hock, The University of Kansas; Jim Knight, Instructional Coaching Group & Kansas University Center for Research on Learning; Thomas Michael Skrtic, The University of Kansas; Barbara A. Bradley, The University of Kansas

19.057-14. Issues and Trends in Early Childhood Professional Development. Division K - Teaching and Teacher Education; Roundtable Session VCC, First Level, East Ballroom A; 12:00-1:30pm A Culturally Responsive Coaching Model for Culturally Responsive Teaching Practices: An Early Childhood Case Study. Icela Pelayo, University of Southern California; Diane Mendoza, University of Southern California; Xiomara Mateo-Gaxiola, University of Southern California; Gisele Ragusa, University of Southern California; Robert S. Rueda, University of Southern California

19.058-8. Identity Formation. Division G - Social Context of Education; Roundtable Session VCC, First Level, East Ballroom C; 12:00-1:30pm Writer Identities and Secondary Generation 1.5: Helping novice writers meet academic expectations. Paula M. Carbone, University of Southern California

20.075-2. Factors Influencing College-Going Behavior. Division J - Postsecondary Education; Roundtable Session VCC, First Level, East Ballroom A; 2:15-3:45pm Despite All Odds: The Network Behaviors of College-Bound Students. Jonathan D. Mathis, University of Southern California


20.075-11. Teaching Assistants and the Scholarship of Teaching. Division J - Postsecondary Education; Roundtable Session VCC, First Level, East Ballroom A; 2:15-3:45pm Chair: Ellen Bara Stolzenberg, University of Southern California


SATURDAY, 4/14

27.011. AERA Welcoming Orientation for New Members and First-Time Attendees. AERA Sessions; Invited Session VCC, First Level, East Ballroom A; 7:00-8:00am Chair: Arnetta F. Ball, Stanford University Participants: William G. Tierney, University of Southern California; Felice J. Levine, American Educational Research Association

29.010. AERA Fellows Breakfast: Invitation Only. AERA Related Activities; Governance Session VCC, First Level, West Ballroom D; 8:15-10:15am Chair: Robert S. Rueda, University of Southern California

Adrianna Kezar, University of Southern California

Non-Tenure-Track Faculty’s Social Construction of a Supportive Work Environment.

Adrianna Kezar, University of Southern California

SIG-International Studies; Roundtable Session
VCC, Second Level, East Room 1; 8:15-9:45am
Understanding Barriers to Entry Facing Foreign Branch Campuses: An Exploratory Study.
Holly Kosiewicz, University of Southern California

29.088-3. Expanding What We Know About Alternative Certification Programs.
Division K - Teaching and Teacher Education; Poster Session
VCC, First Level, East Ballroom B; 8:15-9:45am
Posters:
Marleen Carol Pugach, University of Southern California; Linda P. Blanton, Florida International University

30.003. AERA Fellows Committee: Closed Meeting.
AERA Governance; Governance Session
Pan Pacific, Restaurant Level, Oceanview 6; 10:35am to 12:05pm
Chair: Robert S. Rueda, University of Southern California

Division C - Learning and Instruction; Invited Session
Sheraton Wall Centre, Grand Ballroom Level, North Grand Ballroom B; 10:35am to 12:05pm
Chair: Gale M. Sinatra, University of Southern California

30.031. Youth Victimization: Diverse Contexts and Psychosocial Consequences.
Division E - Counseling and Human Development; Symposium
Fairmont Waterfront, Concourse Level, Malaspina; 10:35am to 12:05pm
Discussant: Ron Avi Astor, University of Southern California

Division J - Postsecondary Education; Invited Session
VCC, Second Level, West Room 208&209; 10:35am to 12:05pm
Participants:
Benjamin Baez, Florida International University; Estela M. Bensimon, University of Southern California; William G. Tierney, University of Southern California; Deborah Santiago, Excelencia in Education.

30.041. Race/Ethnicity and the College Student Experience.
Division J - Postsecondary Education; Paper Session
VCC, Second Level, West Room 220; 10:35am to 12:05pm
Discussant: Darnell G. Cole, University of Southern California

30.056. Lifting All Boats With a Multisector Approach: Lessons From New Orleans.
SIG-Districts in Research and Reform; Symposium
Marriott Pinnacle, Third Level, Shaughnessy II; 10:35am to 12:05pm
Andrew McEachin, University of Southern California; Dominic J. Brewer, University of Southern California

Presidential Session
VCC, First Level, West Room 109&110; 12:25-1:55pm
Chair: Constance Iloh, University of Southern California
Participants:
Kevin K. Kumashiro, University of Illinois at Chicago; Gary D. Rhoades, The University of Arizona; Estela M. Bensimon, University of Southern California; William G. Tierney, University of Southern California

Division C - Learning and Instruction Cosponsored with SIG-Science Teaching and Learning; Symposium
Sheraton Wall Centre, Grand Ballroom Level, North Grand Ballroom A; 12:25-1:55pm
Elementary Students’ Use of Sources of Evidence to Build Arguments in Science and History.
Leslie R. Herrenkohl, University of Washington; Lindsay L. Cornelius, University of Southern California

31.035. Bullying at School and Online.
Division E - Counseling and Human Development; Paper Session
VCC, Second Level, East Room 11; 12:25-1:55pm
“My Worst Online Experience”: Adolescent Coping Strategies in the Face of Cyberbullying.
Jenna Venker Weidenbenner, University of Illinois; Brendesha M. Tynes, University of Southern California

31.054. Contextual Influences on the Career Development of Youth.
SIG Career Development; Paper Session
Pan Pacific, Restaurant Level, Pacific Rim 1; 12:25-1:55pm
Cartographies of Transformation: Rethinking Action Research Curriculum for Change Agency in an Online Transnational Community.

Jenifer Anne Crawford, University of Southern California

31.066. Dilemmas and Tensions in Faculty Mentoring in Higher Education.
SIG-Mentorship and Mentoring Practices; Paper Session
VCC, Second Level, East Room 14; 12:25-1:55pm
Understanding the Part-time Faculty Mentorship Experience.
Cecile Huynh Sam, University of Southern California

Division L - Educational Policy and Politics; Roundtable Session
VCC, First Level, East Ballroom C; 12:25-1:55pm
Differences in the Effects of Three Types of Incentive Pay Programs on Teachers’ Attitudes and Practices.
Vi-Nhuan Le, RAND Corporation
Kun Yuan, RAND Corporation; Julie A. Marsh, University of Southern California

Division L - Educational Policy and Politics; Roundtable Session
VCC, First Level, East Ballroom C; 12:25-1:55pm
Chair: Caitlin Farrell, University of Southern California

Division L - Educational Policy and Politics; Roundtable Session
VCC, First Level, East Ballroom C; 12:25-1:55pm
Carolyn Heinrich, The University of Texas - Austin; Patricia Burch, University of Southern California; Annalee G. Good, University of Wisconsin - Madison; Mary Susannah Stewart, University of Wisconsin - Madison; Hiren Dhiraj Nisar, Abt Associates Inc.; Martina Chura, University of Wisconsin - Madison; Emily Cheng, University of Wisconsin - Madison; Hyun Sik Kim, University of Wisconsin - Madison; Kimberly M. Jones, The University of Texas - Dallas; Angelica Herrera, The University of Texas; Rudolfo Acosta, University of Southern California

31.083-3. Factors Affecting Success.
Division I - Education in the Professions; Roundtable Session
VCC, Second Level, East Room 2&3; 12:25-1:55pm
A Structural Equation Model.
Evelyn Felina Castillo, University of Southern California; Linda A. Fischer, University of Southern California; Dennis Hocevar, University of Southern California

33.019. GSC Division E Fireside Chat: Publishing Tips and Strategies for
Graduate Students and Early Career Scholars.
Graduate Student Council; Fireside Chat
VCC, Second Level, East Room 12; 2:15-3:45pm
Participants:
Dorothy L. Espelage, University of Illinois at Urbana- Champaign; Cynthia Hudley, University of California - Santa Barbara; Paul Poteat, Boston College; Brendesha M. Tynes, University of Southern California; Tracy Vaillancourt, McMaster University

33.029. Conceptual Change and Beliefs.
Division C - Learning and Instruction; Paper Session
Sheraton Wall Centre, Third Level, South Pavilion Ballroom D; 2:15-3:45pm
Transforming Misconceptions: Exploring the Relationship between Transformative Experience and Conceptual Change.
Benjamin C. Heddy, University of Southern California; Gale M. Sinatra, Universityof Southern California

Division K - Teaching and Teacher Education; Symposium
VCC, Second Level, West Room 224; 2:15-3:45pm
Chair: Lauren M. Anderson, University of Southern California

SIG-Charter School Research and Evaluation; Paper Session
Marriott Pinnacle, Third Level, Shaughnessy II; 2:15-3:45pm
Chair: Caitlin Farrell, University of Southern California
Discussant: Guilbert C. Hentschke, University of Southern California

SIG-Districts in Research and Reform; Symposium
Marriott Pinnacle, Third Level, Shaughnessy I; 2:15-3:45pm
Portfolio District Reform Meets School Turnaround: Early Findings From the Los Angeles Public School Choice Initiative.
Julie A. Marsh, University of Southern California; Katharine Omenn Strunk, University of Southern California; Susan C. Bush, University of Southern California

SIG International Studies; Paper Session
VCC, First Level, West Room 116&117; 2:15-3:45pm
Community Colleges as Pathways to Social Mobility? Lessons From Abroad.
Constance Iloh, University of Southern California

33.080-4. College Students and Diversity Experiences.
Division J - Postsecondary Education; Roundtable Session
Examining the Impact of Diversity Courses on College Students: Which Courses, What Outcomes?

*Darnell G. Cole, University of Southern California; Michelle Castellanos, University of Southern California*

**33.080-7. Division J Section 6 Roundtable 8.**
Division J – Postsecondary Education; Roundtable Session
VCC, First Level, East Ballroom A; 2:15-3:45pm
What Degrees Are You Offering? The Institutional Role in Inequitable College Outcomes for Students of Color.

*Kyle Witham, University of Southern California; Raquel M. Rall, University of Southern California*

**34.001. Educational Evaluation and Policy Analysis Closed Editorial Board Meeting.**
AERA Governance; Governance Session
Pan Pacific, Restaurant Level, Oceanview 6; 4:05-5:05pm
Chairs: *Dominic J. Brewer, University of Southern California; Bruce Fuller, University of California - Berkeley; Susanna Loeb, Stanford University*

**34.035. Leaders in the History of American Education: Autobiographical Essays.**
Division F - History and Historiography Cosponsored with SIG-Biographical and Documentary Research; Symposium
VCC, Second Level, East Room 13; 4:05-6:05pm
Discussants: *Kathleen A. Murphy, Indiana University - Purdue University at Fort Wayne; William G. Tierney, University of Southern California; Alison Prentice, University of Victoria*

**34.047. Challenging the Discourse of a Postracial Future: Exploring the Continued Significance of Race in U.S. Higher Education.**
SIG Critical Examination of Race, Ethnicity, Class and Gender in Education; Symposium
VCC, Second Level, East Room 17; 4:05-5:35pm
*Gregory M. Anderson, University of Denver; Estela M. Bensimon, University of Southern California*

**34.054. Motivation in Education SIG Business Meeting.**
SIG-Motivation in Education; Business Meeting
VCC, First Level, West Ballroom A; 4:05-5:35pm
Participants: *Michael J. Middleton, University of New Hampshire; Helen M.G. Watt, Monash University; Michelle M. Riconscente, University of Southern California*

**34.067. School Choice Policies and Practices.**
SIG-School Choice; Paper Session
Sheraton Wall Centre, Fourth Level, South Galiano; 4:05-5:35pm
Discussant: *Guilbert C. Hentschke, University of Southern California*

**34.074. New International Developments and Cross-Validation in Constructive Knowledge Assessment and Rerepresentation.**
SIG Technology, Instruction, Cognition & Learning; Symposium
Pan Pacific, Restaurant Level, Oceanview 7&8; 4:05-5:35pm
Representation and Assessment of 21st-Century Skills.
*Harold O’Neill, University of Southern California; Donna Ayala, University of Southern California*

**SUNDAY, 4/15**

**41.036. Professional and Personal Identities of Faculty and Graduate Students.**
Division J - Postsecondary Education; Paper Session
VCC, Second Level, West Room 207; 8:15-10:15am
*Robin M. Bishop, University of Southern California*

**41.040. Exploration and Survey of Teacher Induction Programs and Accountability.**
Division K - Teaching and Teacher Education; Paper Session
VCC, Second Level, West Room 217&218; 8:15-9:45am
Chair: *Gisele Ragusa, University of Southern California*

**41.043. Policy Issues Related to Teacher Quality.**
Division L – Educational Policy and Politics; Paper Session
VCC, Second Level, East Room 11; 8:15-10:15am
Understanding Differences between Formal and Informal Mentoring for Beginning Mathematics Teachers.
*Eric D. Hochberg, University of Pennsylvania; Morgan S. Polikoff, University of Southern California; Laurie Joy Johnson, University of Pennsylvania; Laura M. Desimone, University of Pennsylvania; Andrew C. Porter, University of Pennsylvania*

**41.075. Critical Digital Literacies as Social Praxis: Intersections and Challenges.**
SIG-Writing and Literacies; Symposium
Sheraton Wall Centre, Third Level, South Pavilion Ballroom D; 8:15-10:15am
*Althea Scott Nixon, University of Southern California*

**41.075. Critical Digital Literacies as Social Praxis: Intersections and Challenges.**
SIG-Writing and Literacies; Symposium
Sheraton Wall Centre, Third Level, South Pavilion Ballroom D; 8:15-10:15am
Negotiating Discursive Tensions in a Digital Media Studies Classroom.
*Stephanie Anne Schmier, University of Southern California*
42.018. GSC Division J Fireside Chat: Research, Teaching, Service, and Life: Achieving Balance as Doctoral Students and Faculty.
Graduate Student Council; Fireside Chat
VCC, Second Level, West Room 208&209; 10:35am to 12:05pm
Participants:
Anna Neumann, Teachers College, Columbia University; Darnell G. Cole, University of Southern California; Paul D. Umbach, North Carolina State University; Linda Serra Hagedorn, Iowa State University; Kelly A. Ward, Washington State University

42.039. Measuring and Improving the Teaching Skills of Health Professions Faculty.
Division I - Education in the Professions; Paper Session
Pan Pacific, Restaurant Level, Pacific Rim 2; 10:35am to 12:05pm
Characteristics of Educator Networking: Collegial Support and Collective Efficacy Among Health Science Educators.
Gustavo Loera, Mental Health America of Los Angeles; Jonathan Nakamoto, WestEd; Robert S. Rueda, University of Southern California; Katie Moulton, University of Southern California; Youn Joo Oh, Education Development Center, Inc.

42.042. Extending Beyond the Achievement Gap: Teachers’ Connections to Psychosocial Factors in STEM Education.
Division K – Teaching and Teacher Education; Paper Session
VCC, Second Level, West Room 217&218; 10:35am to 12:05pm
Transformative Education and Innovation: Developing Sources of STEM Teacher Efficacy.
Xiomara Mateo-Gaxiola, University of Southern California; Gisele Ragusa, University of Southern California; Nancy Sami Girguis, University of Southern California

SIG-Research on Evaluation; Roundtable Session
VCC, Second Level, East Room 1; 10:35am to 12:05pm
Chair: William H. Rickards, University of Southern California

42.084-2. Teacher Knowledge and Beliefs in the Context of Schooling.
Division K - Teaching and Teacher Education; Poster Session
VCC, First Level, East Ballroom B; 10:35am to 12:05pm
Douglas Lombardi, University of Nevada - Las Vegas; Gale M. Sinatra, University of Southern California

43.003. AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty: Closed Meeting.
AERA Governance; Governance Session
Pan Pacific, Restaurant Level, Oceanview 6; 12:25-1:55pm
Chair: Adrianna Kezar, University of Southern California

43.016. GSC Division K Fireside Chat: Talking the Talk and Walking the Walk... Taking Research to the Next Level: Using Research to Improve Education and Serve the Public Good.
Graduate Student Council; Fireside Chat
VCC, Second Level, West Room 208&209; 12:25-1:55pm
Participants:
Bryan A. Brown, Stanford University; Thomas M. Philip, University of California - Los Angeles; Jamy Stillman, University of Southern California; Jeffrey M.R. Duncan-Andrade, San Francisco State University

43.034. Evaluating a Statewide Community-Based Initiative to Enhance School Readiness: A Kindergarten Profile.
Division H - Research, Evaluation and Assessment in Schools; Symposium
Marriott Pinnacle, Third Level, Pinnacle III; 12:25-1:55pm
Discussant: Robert S. Rueda, University of Southern California

43.044. Teacher Advocacy and Social Justice With English Language Learners.
Division K - Teaching and Teacher Education; Paper Session
Fairmont Waterfront, Concourse Level, Malaspina; 12:25-1:55pm
Teaching to Close the Opportunity Gap: Four Educators’ Actions to Promote Equity.
Jennifer Anne Crawford, University of Southern California; Paula M. Carbone, University of Southern California

43.046. Designing and Evaluating Instructional Practice and Outcomes.
Division L - Educational Policy and Politics; Paper Session
VCC, Second Level, East Room 14; 12:25-1:55pm
The Relationship of Observed Teacher Characteristics with the Content and Form of Instruction.
Morgan S. Polikoff, University of Southern California

AERA Sessions; Invited Session
VCC, First Level, West Room 121&122; 2:15-3:45pm
Chair: William G. Tierney, University of Southern California
Participants:
James S. Fairweather, Michigan State University; Christine A. Stanley, Texas A&M University - College Station; Marilyn Cochran-Smith, Boston College; David F. Labaree, Stanford University; Estela M. Bensimon, University of Southern California

45.034. Charting Reform, Achieving Equity in a Diverse Nation.
Division G - Social Context of Education; Symposium
VCC, Second Level, West Room 202&203; 2:15-3:45pm
Where Do I Go? Parents’ Perspectives on Privatizing Trends in Education.
Pamela Burch, University of Southern California; Rudolfo Acosta, University of Southern California
45.040. College Student Experiences With Diversity.
Division J - Postsecondary Education; Paper Session
VCC, Second Level, West Room 207; 2:15-3:45pm
The Impact of Global, Social Issue, and Diversity Courses on Students’ Critical Thinking.
Ji Zhou, University of Southern California; Darnell G. Cole, University of Southern California; Michelle Castellanos, University of Southern California; Sable Manson, University of Southern California

45.061. Inclusion, Tracking, and Social Justice in Global Contexts.
SIG International Studies; Paper Session
VCC, First Level, West Room 114&115; 2:15-3:45pm
The Cultural Inclusiveness of Ethnic Minority Populations within Hong Kong’s Postsecondary Educational System: A Critical Policy Analysis.
Misty Dawn Sawatzky, University of Southern California

45.077. Cognitive Science Goes to College: Scaling Up What We Know About Learning and Instruction.
SIG-Technology, Instruction, Cognition & Learning; Symposium
Pan Pacific, Restaurant Level, Oceanview 7&8; 2:15-3:45pm
The “Active Ingredients” Approach to the Development and Testing of Evidence based Instruction.
Richard E. Clark, University of Southern California

45.079-1. Inside Charter Schools: Teachers and Performance Differences.
SIG-Charter School Research and Evaluation; Roundtable Session
VCC, Second Level, East Room 2&3; 2:15-3:45pm
Charter Schools at the Extremes of School Performance: Knowing, Understanding, and Confronting Major Performance Differences.
Guilbert C. Hentschke, University of Southern California; Priscilla (Penny) Wohlstetter, Teachers College, Columbia University; Joanna R. Smith, University of Southern California

48.011. Division C Learning and Instruction Business Meeting and Reception.
Division C - Learning and Instruction; Business Meeting
Sheraton Wall Centre, Grand Ballroom Level, North Grand Ballroom A; 6:15-8:15pm
Chair: Gale M. Sinatra, University of Southern California
University of Southern California, Rossier School of Education AERA Reception.
Renaissance Vancouver Harbourside Hotel, 19th Level – Vistas; 6:00-8:00pm

MONDAY, 4/16

52.040. Supporting Diverse Preservice Science Teacher Beliefs in Various Contexts.
Division K - Teaching and Teacher Education; Paper Session
VCC, Second Level, West Room 222; 8:15-10:15am
Supporting Science Discourse Practices in Online and on Ground Teacher Education Programs.
Imelda L. Nava, University of California – Los Angeles; Fredrick W. Freking, University of Southern California

52.047. The Walmartization of Charter Schools: A Road to Failure or the Salvation of Public Education.
SIG-Charter School Research and Evaluation; Symposium
Marriott Pinnacle, Third Level, Shaughnessy II; 8:15-10:15am
One Size Does Not Fit All: Variation in Charter Management Scale-Up.
Caitlin Farrell, University of Southern California; Priscilla (Penny) Wohlstetter, Teachers College, Columbia University; Joanna R. Smith, University of Southern California

SIG-Informal Learning Environments Research; Symposium
Sheraton Wall Centre, Lower Lobby Level, North Gulf Islands BCD; 8:15-10:15am
Using Cultural Historical Activity Theory to Understand the Sociocultural Context of Informal Science Education in an Urban After-School Club.
Althea Scott Nixon, University of Southern California

52.077-3. Issues in Community College Faculty Life.
Division J - Postsecondary Education; Roundtable Session
VCC, First Level, East Ballroom A; 8:15-9:45am
Community College Faculty Conceptualizations of Academic Community and Part-Time Work Environment: A Case Study.
Cecile Huynh Sam, University of Southern California

Division J - Postsecondary Education; Roundtable Session
VCC, First Level, East Ballroom A; 8:15-9:45am
The Role of Emerging Technologies in Financial Aid Literacy: Theory and Practice.
Vanessa Monterosa, University of Southern California; Zoe Corwin, University of Southern California

Division J - Postsecondary Education; Roundtable Session
VCC, First Level, East Ballroom A; 8:15-9:45am
Linda Taing Shieh, University of Southern California
Grounding Our Understanding of College Remedial Education in Reality: Implications for Further Research.
Tatiana Melguizo, University of Southern California; Holly Kosiewicz, University of Southern California; George Prather, Los Angeles Community College District
54.015. AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty: An Open Discussion Forum.
AERA Sessions; Invited Session
VCC, Second Level, West Room 208&209; 10:35am to 12:05pm
Chair: Adrianna Kezar, University of Southern California

54.022. International Scholarship on School Bullying: What Do We Know and How Can We Prevent It?
International Relations Committee Cosponsored With the World Education Research Association. AERA Sessions; Invited Session
VCC, First Level, West Room 121&122; 10:35am to 12:05pm
Moderators: Ron Avi Astor, University of Southern California; Dorothy L. Espelage, University of Illinois at Urbana-Champaign

54.034. Plugged In: The Potential of Technological Innovations to Improve College Readiness, Access, and Success.
Division C - Learning and Instruction; Symposium
Sheraton Wall Centre, Grand Ballroom Level, North Grand Ballroom A; 10:35am to 12:05pm
Chair: Stefani Robin Relles, University of Southern California
The Impact of Game Strategy on the Development of College Literacy.
Zoe Corwin, University of Southern California; William G. Tierney, University of Southern California; Gisele Ragusa, University of Southern California; Tracy J. Fullerton, University of Southern California
Preventing a Participation Gap With Teachers.
Erin Reilly, University of Southern California; Vanessa Vartahedian, University of Southern California; Henry Jenkins, Massachusetts Institute of Technology College-Ready Profiles: Supporting Student Literacies With Online Profile Authorship.
Stefani Robin Relles, University of Southern California
Discussant: Robert S. Rueda, University of Southern California

Division K - Teaching and Teacher Education; Paper Session
VCC, Second Level, West Room 217&218; 10:35am to 12:05pm
Discussant: Paula M. Carbone, University of Southern California

54.050. Putting PACT (Performance Assessment for California Teachers) in Context and Context in PACT: Teacher Educators Address the Content and Assessment of Quality Teaching in Preservice Preparation.
Division K - Teaching and Teacher Education; Invited Session
VCC, Second Level, West Room 215&216; 10:35am to 12:05pm
Putting PACT (Performance Assessment for California Teachers) in Context: Opportunities and Concerns.
Lauren M. Anderson, University of Southern California; Jamy Stillman, University of Southern California; Kathryn Struthers, University of Southern California
Cristina Affero, San Diego State University; Pia I. Wong, California State University - Sacramento; Margarita I. Berta-Avila, California State University - Sacramento; Lauren M. Anderson, University of Southern California
Bringing Context Into the Performance Assessment for California Teachers: Adapting Mandated Performance Assessment in Alignment With Teacher Education Program Goals.
Jamy Stillman, University of Southern California; Adele R. Arellano, California State University - Sacramento; Kathryn Struthers, University of Southern California

SIG-Action Research; Poster Session
VCC, First Level, East Ballroom B; 10:35am to 12:05pm
William H. Richards, University of Southern California

AERA Sessions; Invited Session
VCC, Second Level, West Room 207; 12:25-1:55pm
Participants:
Ron Avi Astor, University of Southern California; Dewey G. Cornell, University of Virginia; Paul Poteat, Boston College; Matthew J. Mayer, Rutgers University; Elizabeth J. Meyer, California Polytechnic State University, San Luis Obispo; Brendesha M. Tynes, University of Southern California

55.016. GSC Division C Fireside Chat: Turning Research Into Results: Handling the Complexity of Learning.
Graduate Student Council; Fireside Chat
Sheraton Wall Centre, Grand Ballroom Level, North Grand Ballroom A; 12:25-1:55pm
Participant: Richard E. Clark, University of Southern California

55.044. Understanding Student Loan Default and the Impact of Compulsory Remediation.
Division J - Postsecondary Education; Paper Session
VCC, Second Level, East Room 8&15; 12:25-1:55pm
Tatiana Melguizo, University of Southern California; Johannes Bos, American Institutes for Research; George Prather, Los Angeles Community College District

SIG Critical Examination of Race, Ethnicity, Class and Gender in Education; Symposium
VCC, Third Level, West Room 306; 12:25-1:55pm
Nolan L. Cabrera, The University of Arizona; Jeremy D. Franklin, University of Utah; Jesse S. Watson, University of Southern California

55.066. Critical Qualitative Research and the Corporatized University: On a Collision Course.
SIG-Qualitative Research; Symposium
Sheraton Wall Centre, Third Level, South Pavilion Ballroom D; 12:25-1:55pm
Policy, Praxis, and Research in the 21st-Century University.
William G. Tierney, University of Southern California

Division A - Administration Organization & Leadership; Roundtable Session
VCC, First Level, East Ballroom C; 12:25-1:55pm
Crossing Over to the Principal’s Office: How Novice Principals Make Sense of Schools’ Pluralistic Institutional Environment.
James P. Spillane, Northwestern University; Lauren M. Anderson, University of Southern California

SIG-Research Focus on Black Education; Roundtable Session
VCC, First Level, East Ballroom C; 12:25-1:55pm
Constance Iloh, University of Southern California

57.021. Evaluation of Performance-Driven School Accountability Interventions in Korea Versus the United States.
International Relations Committee; Symposium
VCC, First Level, West Room 111&112; 2:15-3:45pm
Preliminary Findings of a Multisite Study of the Implementation and Effects of Supplemental Educational Services.
Patricia Burch, University of Southern California; Carolyn Heinrich, The University of Texas – Austin

57.031. Division C Vice Presidential Address: Gale M. Sinatra.
Division C - Learning and Instruction; Invited Session
Sheraton Wall Centre, Grand Ballroom Level, North Grand Ballroom A; 2:15-3:45pm
Gale M. Sinatra, University of Southern California

57.042. Radicalized, Fundamentalist, and Terrorist: Muslim College Students and Their Ascribed Identities.
Division J – Postsecondary Education; Symposium
VCC, Second Level, East Room 12; 2:15-3:45pm
Chair: Darnell G. Cole, University of Southern California
Sticks and Stones May Break my Bones, but Words Will (Never?) Hurt Me!
Shafiqa Ahmadi, University of Southern California
What’s Religion Got To Do With It?
Darnell G. Cole, University of Southern California
Discussant: Shafiqa Ahmadi, University of Southern California

57.044. Writing in Undergraduate and Graduate Education.
Division J - Postsecondary Education; Paper Session
Pan Pacific, Restaurant Level, Pacific Rim 1; 2:15-3:45pm
College Writing Placement Exams and the Cause of Access: An Opportunity for Improvement.
Stefani Robin Relles, University of Southern California; William G. Tierney, University of Southern California; Gisele Ragusa, University of Southern California
Student Perceptions of College Writing.
Stefani Robin Relles, University of Southern California; William G. Tierney, University of Southern California

57.065. Exploring Approaches to School Effectiveness.
SIG-School Effectiveness and School Improvement; Paper Session
VCC, Second Level, East Room 19&20; 2:15-3:45pm
Debunking the Myth: Title 1 Schools Can Succeed.
Marco Nava, Annandale Elementary School (LAUSD), University of Southern California; Imelda L. Nava, University of California - Los Angeles

57.068. The Dynamics of Racial and Ethnic Inequalities in Schools and Neighborhoods.
SIG-Sociology of Education; Paper Session
VCC, Second Level, West Room 221; 2:15-3:45pm
The Role of Neighborhood Capital in Teenagers’ Education Outcomes.
Randall F. Clemens, University of Southern California

57.072-5. Research on Integrating Technology in Preservice Teacher Education.
Division K - Teaching and Teacher Education; Roundtable Session
VCC, First Level, East Ballroom A; 2:15-3:45pm
Chair: Brendesha M. Tynes, University of Southern California

57.072-13. The Varied Terrain of Teacher Beliefs: Exploration and Development.
Division K - Teaching and Teacher Education; Roundtable Session
VCC, First Level, East Ballroom A; 2:15-3:45pm
Educators’ Implicit Theories About Teaching Skills and Their Relationship to Professional Development Choices.
Vandana Thadani, Loyola Marymount University; William Breland, University of Southern California; Jacqueline Dewar, Loyola Marymount University

58.014. Measuring Teacher Effectiveness Worldwide.
AERA Sessions; Invited Session. Cosponsored With the Association of Pacific Rim Universities Education Deans (APRU) and the World Education Research Association
VCC, Third Level, West Room 306; 4:05-5:35pm
Chair: Karen Symms Gallagher, APRU Convener and University of Southern California
Participant: Julie A. Marsh, University of Southern California

Division L - Educational Policy and Politics Cosponsored with Division L - Educational Policy and Politics; Paper Session
58.067-13. A Discourse of Success for Latino Students.
SIG-Hispanic Research Issues; Roundtable Session
VCC, First Level, East Ballroom A; 4:05-5:35pm
A Community of Wealth: Quantifying the Cultural Capital and Community Cultural Wealth of Latinos.
Daisy Denise Alfaro, University of Washington - Seattle; Cameron M. Lewis, Freshmen Leadership Corps; Monica Christina Esqueda, University of Southern California

59.001. Orientation Session for Newly Appointed Committee Chairs and Members.
AERA Governance; Governance Session
Pan Pacific, Restaurant Level, Oceanview 6; 5:30-6:30pm
Chairs: William G. Tierney, University of Southern California; Felice J. Levine, American Educational Research Association

TUESDAY, 4/17

63.021. Meeting the Needs of Military-Connected Students: Calls From the Field and Interdisciplinary Responses From Higher Education.
Division E - Counseling and Human Development; Symposium
VCC, Second Level, East Room 12; 8:15-10:15am
Joey Nuñez Estrada, San Diego State University; Tamika Gilreath, University of Southern California; Diana Pineda, University of Southern California; Rami Benbenishty, Bar-Ilan University; Ron Avi Astor, University of Southern California
Examining the Challenges of Military Students: The Viewpoints of Educators Who Work With Military-Connected Schools.
Kris M. De Pedro, USC - Rossier School of Education; Tiffany Young, University of Southern California; Monica Christina Esqueda, University of Southern California; Julie Cederbaum, University of Southern California; Ron Avi Astor, University of Southern California
Principals’ Perspectives on Military-Connected Students in Civilian Public Schools.
Monica Christina Esqueda, University of Southern California; Keran Malchi, Bar-Ilan University; Hazel Atuel, University of Southern California; Rami Benbenishty, Bar-Ilan University; Ron Avi Astor, University of Southern California
Examining the Activities and Client Groups of Social Work Interns in Military-Connected Schools.
Monica Christina Esqueda, University of Southern California; Keran Malchi, Bar-Ilan University; Hazel Atuel, University of Southern California; Rami Benbenishty, Bar-Ilan University; Ron Avi Astor, University of Southern California

63.032. Higher Education Policy From an International Perspective.
Division J - Postsecondary Education; Paper Session
VCC, Third Level, West Room 305; 8:15-9:45am
Chair: Guilbert C. Hentschke, University of Southern California

63.040. Evaluating Charter Schools: Beyond Average Achievement Effects.
Division L - Educational Policy and Politics; Paper Session
VCC, Second Level, West Room 202&203; 8:15-9:45am
Comparing the Goals of Charter School Laws With Their Results: Implications for Policy and Practice.
Joanna R. Smith, University of Southern California; Caitlin Farrell, University of Southern California; Priscilla (Penny) Wohlstetter, Teachers College, Columbia University

64.001. AERA Orientation for New Council Members: Closed Meeting.
AERA Governance; Governance Session
Pan Pacific, Restaurant Level, Oceanview 6; 10:15am to 12:05pm
Chair: William G. Tierney, University of Southern California

Division A - Administration Organization & Leadership; Paper Session
VCC, Second Level, East Room 9; 10:35am to 12:05pm
Lupa Herrera Simpson, University of Southern California

Division J – Postsecondary Education; Paper Session
VCC, Second Level, East Room 19&20; 10:35am to 12:05pm
Graduate School or the Workforce? The Postbaccalaureate Decisions of Racial Ethnic Minority Students With Engineering Majors.
Araceli Espinoza, University of Southern California

Division J – Postsecondary Education; Paper Session
VCC, Second Level, West Room 202&203; 10:35am to 12:05pm
Unpacking diversity in STEM education.
Raquel M. Rall, University of Southern California

66.026. Top Down or Bottom Up? Building Human Capacity in Higher Education.
Division J - Postsecondary Education; Paper Session
VCC, Second Level, East Room 19&20; 12:25-1:55pm
Chair: Guilbert C. Hentschke, University of Southern California

66.051-1. Interventions to Support Data-Driven Decision Making and Instructional Improvement: Frameworks and Findings.
Division A - Administration Organization & Leadership; Roundtable Session
VCC, First Level, East Ballroom A; 12:25-1:55pm
Chairs: Julie A. Marsh, University of Southern California; Jennifer Sloan McCombs, RAND Corporation
Understanding Coaches and Data Teams as Capacity-Building Interventions: A Sociocultural Learning Approach.
Julie A. Marsh, University of Southern California; Jennifer Sloan McCombs, RAND Corporation; Caitlin Farrell, University of Southern California

66.051-7. Onward! Leading the Charge: Principal Capacity and Effectiveness.
Division A - Administration Organization & Leadership; Roundtable Session
VCC, First Level, East Ballroom A; 12:25-1:55pm
Pathways to the Principalship: Exploring the Principal Pipeline in One Urban School District.
Michelle Reininger, Stanford University; Lauren M. Anderson, University of Southern California

Division C - Learning and Instruction Cosponsored with SIG-Studying and Self-Regulated Learning; Poster Session
VCC, First Level, East Ballroom B; 12:25-1:55pm
Suzanne H. Broughton, Utah State University; Reinhard Pekrun, University of Munich; Gale M. Sinatra, University of Southern California

67.001. AERA 2013 Annual Meeting Program Committee: Closed Meeting.
AERA Governance; Governance Session
Pan Pacific, Restaurant Level, Oceanview 5; 12:30-5:00pm
Chair: Kristen A. Renn, Michigan State University; William G. Tierney, University of Southern California

69.013. Promoting Data Use in Education: Promises and Pitfalls.
Division A - Administration Organization & Leadership; Symposium
VCC, Second Level, East Room 8&15; 2:15-3:45pm
Interventions Promoting Educators’ Use of Data: Research Insights and Gaps.
Julie A. Marsh, University of Southern California

69.053-1. Scientists and Educators Working Together.
Division C - Learning and Instruction; Roundtable Session
Sheraton Wall Centre, Third Level, South Blue Whale; 2:15-3:45pm
Jennifer L. Nielsen, Manhattan Strategy Group; Amara C. Okoroafor, Manhattan Strategy Group; Andrew J. Herrmann, Manhattan Strategy Group; James S. Murday, University of Southern California; Joy Quill, C. J. Quill & Associates, Inc.; Taimur Amjad, Manhattan Strategy Group; Shezad Habib, Manhattan Strategy Group

Division C - Learning and Instruction; Roundtable Session
Sheraton Wall Centre, Third Level, South Blue Whale; 2:15-3:45pm
Expert Online Faculty Strategies for Motivating Online Students.
Richard E. Clark, University of Southern California; Bror Valdemar Haug Saxberg, Kaplan Inc.